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| --- | --- | --- | --- | --- |
| Y4 | **EXPECTATIONS** | **At the end of this section most pupils will:*** Say the months of the year in sequence
* Describe a French fête and say which month it happens in
 | At the end of this section some pupils will not have made so much progress and will:* Say some months when prompted
* Describe a French fête
 | At the end of this section some pupils will have progressed further and will:* Say the months of the year out of sequence
* Describe French fêtes, one for each month
 |
| Unit11C | **OBJECTIVES** | **Pupils should learn:*** To say the months of the year in French with correct pronunciation
* to identify one French fête that happens in each month of the year
 | OUTCOMES | Pupils:* Say the months of the year with correct pronunciation
* Describe one or more French fêtes
 |
| Quelle est la date aujourd'hui? | CORE | 12 months of the year | **PERIPHERAL** |  |
| **ACTIVITIES** | **Possible activities include:*** Repeat months with actions
* Repeat months with flashcards
* Months dominoes – discuss the fête that goes with each month

**Stories, poems, songs and rhymes:** |
| RESOURCES |  |
| **SUMMATIVE TASK** |  |
| **“I CAN”** | I can:* Say the months of the year
* Understand the months of the year
* Talk about some French fêtes
 |
| **PoS** | **Listening:**- Listen attentively to spoken language and show understanding by joining in and responding**Grammar:**- Key features and patterns of the language: month words do not have capital letters**Language learning skills:**- How the patterns, grammar and words of the new language are different from or similar to English – similarity of the months words |

CAS 08/15

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