I have	we have	they (f.) have	you (pl.) have	they (f.) have	they (m.) have	we have	she has
he has	they (m.) have	I have	she has	he has	we have	I have	we have
they (f.) have	you (sg.) have	he has	we have	I have	she has	they (f.) have	they (m.) have
you (pl.) have	she has	you (pl.) have	you (pl.) have	they (m.) have	you (sg.) have	they (m.) have	you (sg.) have
she has	they (f.) have	I have	she has	he has	they (f.) have	he has	he has
they (m.) have	we have	they (m.) have	he has	you (pl.) have	they (f.) have	we have	they (m.) have
you (sg.) have	I have	you (sg.) have	we have	they (m.) have	you (pl.) have	she has	I have
we have	she has	we have	she has	you (sg.) have	he has	you (sg.) have	you (pl.) have

NOTES FOR THE TEACHER:

This has a game of 5 in a row.

Students work in pairs.

The two students need different coloured pens.

They take it in turns to point to the box that they want and then say the right word or phrase to go with it.

If their partner agrees that they have correct, they colour in the square with their colour.

The winner has the one who has five boxes in a row in their colour.

This grid can also be used for a Blockbusters-style game, with one student moving vertically and the other horizontally.

This grid can also be used for a Knights game.

Each student has 2 counters.

They move in an L-shape, like the knight in chess, colouring in the square that they reach, as long as they can say the word or phrase correctly.

The student with the most squares coloured in their colour before both players get stuck wins.