l am	we are	they (f.) are	you (pl.) are	they (f.) are	they (m.) are	we are	she is
he is	they (m.) are	I am	she is	he is	we are	l am	we are
they (f.) are	you (sg.) are	he is	we are	I am	she is	they (f.) are	they (m.) are
you (pl.) are	she is	you (pl.) are	you (pl.) are	they (m.) are	you (sg.) are	they (m.) are	you (sg.) are
she is	they (f.) are	l am	she is	he is	they (f.) are	he is	he is
they (m.) are	we are	they (m.) are	he is	you (pl.) are	they (f.) are	we are	they (m.) are
you (sg.) are	I am	you (sg.) are	we are	they (m.) are	you (pl.) are	she is	l am
we are	she is	we are	she is	you (sg.) are	he is	you (sg.) are	you (pl.) are

## NOTES FOR THE TEACHER:

This is a game of 5 in a row.

Students work in pairs.

The two students need different coloured pens.

They take it in turns to point to the box that they want and then say the right word or phrase to go with it.

If their partner agrees that they are correct, they colour in the square with their colour.

The winner is the one who has five boxes in a row in their colour.

This grid can also be used for a Blockbusters-style game, with one student moving vertically and the other horizontally.

This grid can also be used for a Knights game.

Each student has 2 counters.

They move in an L-shape, like the knight in chess, colouring in the square that they reach, as long as they can say the word or phrase correctly.

The student with the most squares coloured in their colour before both players get stuck wins.