Fais des traductions avec ton ami(e)

A

1. **Traduis ce texte en anglais, déplis la feuille et passe-la à ton ami(e).**

Je m’appelle Catherine et j’habite à Marseille. J’ai douze ans, et mon anniversaire c’est le seize juillet. J’ai les yeux bruns et les cheveux courts, blonds et raides. Je suis assez petite et mince. J’ai deux sœurs et un petit frère qui a deux ans. Nous avons un chien, un lapin et cinq poissons rouges. Et toi ? As-tu des animaux ?

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1. **Lis le texte anglais de ton ami(e) et traduis-le en français.**

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Fais des traductions avec ton ami(e)

B

1. **Traduis ce texte en anglais, déplis la feuille et passe-la à ton ami(e).**

Salut ! Je m’appelle Samuel. J’ai onze ans et j’habite à Nantes. J’ai les cheveux châtains, mi-longs et raides, et les yeux verts. Je suis très grand et assez gros. J’ai une sœur qui s’appelle Nadine, et elle a dix-sept ans. As-tu des frères ou des sœurs ? Je n’ai pas d’animal parce que je suis allergique aux poils.

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1. **Lis le texte anglais de ton ami(e) et traduis-le en français.**

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**Notes for the teacher :**

1. Students translate into English the short text at the top of the page. Then they fold the original text back in order to hide it, in the style of consequences, and swap it with their partner.
2. The partner reads the new English text and translates it into French.
3. The students exchange sheets again and compare their partner’s French text with the original. Their partner can assess the accuracy and usefulness of the English translation that they had to work from.