|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Y4 | **EXPECTATIONS** | **At the end of this section most pupils will:*** Say the days of the week with correct pronunciation
 | At the end of this section some pupils will not have made so much progress and will:* Need prompting to say the days of the week
 | At the end of this section some pupils will have progressed further and will:* Use the days of the week out of sequence
 |
| Unit11A | **OBJECTIVES** | **Pupils should learn:*** To say and recognise the days of the week
 | OUTCOMES | Pupils:* Say and recognise the days of the week
 |
| Quelle est la date aujourd'hui? | CORE | Days of the week | **PERIPHERAL** |  |
| **ACTIVITIES** | **Possible activities include:*** Practise the days with actions
* Sing song with actions
* Day word shapes
* Line up with day cards in the right order

**Stories, poems, songs and rhymes:*** Days of the week song
 |
| RESOURCES | * Day cards
 |
| **SUMMATIVE TASK** |  |
| **“I CAN”** | I can:* Say the days of the week
* Understand the days of the week
 |
| **PoS** | **Listening:**- Listen attentively to spoken language and show understanding by joining in and responding- Appreciate stories and songs in the language**Grammar:**- Key features and patterns of the language: day words do not have capital letters |

CAS 08/15

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