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| Y4 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * Say the days of the week with correct pronunciation | At the end of this section some pupils will not have made so much progress and will:   * Need prompting to say the days of the week | | | At the end of this section some pupils will have progressed further and will:   * Use the days of the week out of sequence |
| Unit11A | **OBJECTIVES** | **Pupils should learn:**   * To say and recognise the days of the week | | OUTCOMES | Pupils:   * Say and recognise the days of the week | |
| Quelle est la date aujourd'hui? | CORE | Days of the week | | **PERIPHERAL** |  | |
| **ACTIVITIES** | **Possible activities include:**   * Practise the days with actions * Sing song with actions * Day word shapes * Line up with day cards in the right order   **Stories, poems, songs and rhymes:**   * Days of the week song | | | | |
| RESOURCES | * Day cards | | | | |
| **SUMMATIVE TASK** |  | | | | |
| **“I CAN”** | I can:   * Say the days of the week * Understand the days of the week | | | | |
| **PoS** | **Listening:**  - Listen attentively to spoken language and show understanding by joining in and responding  - Appreciate stories and songs in the language  **Grammar:**  - Key features and patterns of the language: day words do not have capital letters | | | | |

CAS 08/15

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