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| Y4 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * Say the months of the year in sequence * Describe a French fête and say which month it happens in | At the end of this section some pupils will not have made so much progress and will:   * Say some months when prompted * Describe a French fête | | | At the end of this section some pupils will have progressed further and will:   * Say the months of the year out of sequence * Describe French fêtes, one for each month |
| Unit11C | **OBJECTIVES** | **Pupils should learn:**   * To say the months of the year in French with correct pronunciation * to identify one French fête that happens in each month of the year | | OUTCOMES | Pupils:   * Say the months of the year with correct pronunciation * Describe one or more French fêtes | |
| Quelle est la date aujourd'hui? | CORE | 12 months of the year | | **PERIPHERAL** |  | |
| **ACTIVITIES** | **Possible activities include:**   * Repeat months with actions * Repeat months with flashcards * Months dominoes – discuss the fête that goes with each month   **Stories, poems, songs and rhymes:** | | | | |
| RESOURCES |  | | | | |
| **SUMMATIVE TASK** |  | | | | |
| **“I CAN”** | I can:   * Say the months of the year * Understand the months of the year * Talk about some French fêtes | | | | |
| **PoS** | **Listening:**  - Listen attentively to spoken language and show understanding by joining in and responding  **Grammar:**  - Key features and patterns of the language: month words do not have capital letters  **Language learning skills:**  - How the patterns, grammar and words of the new language are different from or similar to English – similarity of the months words | | | | |

CAS 08/15

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