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| Y4 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * Respond appropriately when asked the date * Put together a date containing a day, a number and a month with some support | At the end of this section some pupils will not have made so much progress and will:   * Need prompting to recall vocabulary and structures | | | At the end of this section some pupils will have progressed further and will:   * Say and write dates without support |
| Unit11D | **OBJECTIVES** | **Pupils should learn:**   * To say and write dates using the formula “[day] le [number] [month]” | | OUTCOMES | Pupils:   * Say and write dates correctly | |
| Quelle est la date aujourd'hui? | CORE | Notion of putting together dates  le  premier  days, numbers 1-31, months | | **PERIPHERAL** |  | |
| **ACTIVITIES** | **Possible activities include:**   * Jigsaw with days, months and numbers to revise * Dates Cluedo * Write dates on mini-whiteboards * Dates colouring sheet   **Stories, poems, songs and rhymes:** | | | | |
| RESOURCES |  | | | | |
| **SUMMATIVE TASK** | Worksheet to write dates correctly | | | | |
| **“I CAN”** | I can:   * Write dates in Spanish, using a day, a number and a month | | | | |
| **PoS** | **Speaking:**  - Speak in sentences, using familiar vocabulary, phrases and basic language structures  - Present ideas and information orally to a range of audiences (class?)  **Writing:**  - Write at varying length (phrases) | | | | |

CAS 08/15

Revised 08/16