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| Y5 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * Identify and pronounce accurately the names of some places in town * Write short sentences using words and structures from the unit | At the end of this section some pupils will not have made so much progress and will:   * Need to refer to text or visual clues to recall vocabulary * Write sentences with support | | | At the end of this section some pupils will have progressed further and will:   * Research additional vocabulary using a dictionary and incorporate it in their sentences |
| Unit12 | **OBJECTIVES** | **Pupils should learn:**   * To say the names of places in town with correct indefinite articles * To say what there is in a town using il y a * To say what there isn't in a town using il n'y a pas de * To use the connectives et and mais | | OUTCOMES | Pupils:   * Name places in town with correct indefinite articles * Use il y a and il n'y a pas de to say what there is and isn't in a town * Use the connectives et and mais to enhance their sentences | |
| En ville | CORE | il y a  il n'y a pas de  à  et  mais | | **PERIPHERAL** | un parc  un supermarché  un hôpital  une poste  une rivière  un collège  une église  une boulangerie  une pâtisserie  une poissonnerie  une boucherie  une épicerie  une bibliothèque | |
| **ACTIVITIES** | **Possible activities include:**   * Kim's game with the places in town * Battleships using the places in town   **Stories, poems, songs and rhymes:** | | | | |
| RESOURCES | * Flashcards * Photos of places in town in France and Québec * Worksheet for sentences | | | | |
| **SUMMATIVE TASK** | Triarama with accompanying sentences to say what is and isn't in the town | | | | |
| **“I CAN”** | I can:   * Name 7 places in town * Say if the places are masculine or feminine * Write and understand sentences to say what there is in a town using il y a * Write and understand sentences to say what is not in a town using il n'y a pas de * Use the connectives et and mais | | | | |
| **PoS** | **Listening:**  - Listen attentively and show understanding by joining in and responding  - Understand facts  **Speaking:**  - Ask and answer questions  - Communicate facts  - Present ideas and information orally  - Speak with increasing confidence, fluency and spontaneity  **Reading:**  - Read carefully and show understanding of words, phrases and simple writing  - Understand facts in writing  **Writing:**  - Write at varying length (sentences, short paragraph)  **Grammar:**  - key patterns of the language: il y a / il n'y a pas de  **Language learning skills:**   * How the patterns, grammar and words of the new language are different from or similar to English | | | | |

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