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| Y5 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * Talk and write about what they like to eat and drink | At the end of this section some pupils will not have made so much progress and will:   * Refer to text or visual clues to produce short sentences | | | At the end of this section some pupils will have progressed further and will:   * Research and use new food and drink vocabulary |
| Unit13 | **OBJECTIVES** | **Pupils should learn:**   * To name some foods and drinks in French using correct genders and articles * To express their opinions of foods and drinks using j'aime, je n'aime pas and je préfère * To join their sentences using et and mais * About French school dinners | | OUTCOMES | Pupils:   * Name some foods and drinks in French * Say and write sentences to give their opinions of foods and drinks * Use et and mais to enhance their sentences * Have some knowledge about what happens in French schools at lunch time | |
| Manger et boire | CORE | le / la / les  j'aime  je n'aime pas  je préfère  et  mais | | **PERIPHERAL** | le fromage  le jambon  le chocolat  le poisson  la limonade  la pizza  la glace  les oranges  les bananes  les tomates | |
| **ACTIVITIES** | **Possible activities include:**   * Kim's game with vocabulary * Battleships using foods and opinions   **Stories, poems, songs and rhymes:** | | | | |
| RESOURCES | * Flashcards of foods and drinks * Battleships sheets * Food word mat | | | | |
| **SUMMATIVE TASK** | Sentences about own likes, dislikes and preferences of foods and drinks | | | | |
| **“I CAN”** | I can:   * Say and understand 10 food words * Say that I do and don't like these 10 foods * Say that I prefer a certain food * Make sentences using the connectives et and mais | | | | |
| **PoS** | **Listening:**  - Listen attentively to spoken language and show understanding by joining in and responding  - Understand facts  **Speaking:**  - Express opinions  - Communicate facts  - Speak in sentences using familiar vocabulary, phrases and basic language structures  **Reading:**  - Read carefully and show understanding of words, phrases and simple writing  - Appreciate rhymes in the language  - Understand facts in writing  **Writing:**  - Write at varying length (complex sentences)  - Express opinions  **Grammar:**   * Definite articles * Key features and patterns of the language – requiring articles before the noun in opinion sentences   **Language learning skills:**   * Explore how the patterns, grammar and words of the new language are different from or similar to English | | | | |

CAS 08/15

Revised 08/16