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| Y5 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * Understand and say weather phrases | At the end of this section some pupils will not have made so much progress and will:   * Understand and say weather phrases when prompted | | | At the end of this section some pupils will have progressed further and will:   * Initiate conversations when working in pairs or groups * Take part in a presentation about weather |
| Unit14 | **OBJECTIVES** | **Pupils should learn:**   * To say and recognise weather phrases in French * To say what the weather is like in different towns * To say what the temperature is in a certain place | | OUTCOMES | Pupils:   * Say and recognise some weather phrases * Can use the names of towns to say what the weather is like and where * Say what the temperature is in a certain place | |
| Quel temps fait-il? | CORE | il fait  il y a  à  days of the week as in unit 11A  numbers to 31 as in unit 11B | | **PERIPHERAL** | il fait froid / chaud / beau / gris  il pleut / neige  il y a du vent / du brouillard  French town names | |
| **ACTIVITIES** | **Possible activities include:**   * Repeat and practise weather phrases with flashcards * Practise weather phrases with actions * Kim’s game * Say sentences using places on the map “A Pau il fait beau”, add days of the week to the sentences * Play games using random weather selector * Showdown with weather sentences * Show weather map with temperatures   **Stories, poems, songs and rhymes:**   * Weather song from Singing French | | | | |
| RESOURCES | * Flashcards * Random weather selector ppt * Map showing French towns | | | | |
| **SUMMATIVE TASK** | Give a weather forecast based on a map of own design | | | | |
| **“I CAN”** | I can:   * Say and understand 8 weather phrases * Say what the weather is like in a certain place * Spot rhyming words * Spot silent letters * Put days of the week in a weather sentence * Say what the temperature is in a certain place | | | | |
| **PoS** | **Listening:**  - Listen attentively and show understanding by joining in and responding  - Appreciate songs in the language  - Understand facts  **Speaking:**  - Ask and answer questions  - Engage in conversations  - Communicate facts  - Present ideas and information orally  - Speak with increasing confidence, fluency and spontaneity  **Reading:**  - Read carefully and show understanding of words, phrases and simple writing  - Appreciate songs in the language  - Understand facts in writing  **Writing:**  - Write at varying length (sentences, short paragraph)  **Grammar:**  - Conjugation of high frequency verbs – il fait, il y a  **Language learning skills:**   * How the patterns, grammar and words of the new language are different from or similar to English – present tense vs present continuous, use of il fait and il y a | | | | |

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