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| Y5 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * Say job words in French in masculine and feminine forms * Understand and use the full conjugation of the verb être in the present tense | At the end of this section some pupils will not have made so much progress and will:   * Say French jobs words with support, referring to textual and visual clues * Use some of the parts of the verb être in the present tense | | | At the end of this section some pupils will have progressed further and will:   * Show confident recall of the job vocabulary and the conjugation of the verb être |
| Unit16 | **OBJECTIVES** | **Pupils should learn:**   * To say job words ending in –en and –er in the masculine and their corresponding feminine forms * To say the present tense conjugation of the verb être (to be) * To say and write sentences combining jobs and être | | OUTCOMES | Pupils:   * Say masculine and feminine forms of French job words * Recite and use the present tense conjugation of the verb être * Say and write sentences which combine jobs and être | |
| Qu'est-ce que tu fais dans la vie? | CORE | Present tense of être (to be), full conjugation  Notion of gender | | **PERIPHERAL** | Masculine and feminine forms of these jobs:  comédien boucher  chirugien boulanger  électricien caissier  gardien cuisinier  informaticien écolier  magicien fermier  mécanien infirmier  musicien jardinier  opticien poissonnier  pharmacien sorcier | |
| **ACTIVITIES** | **Possible activities include:.**   * Match up English and French job words * Identify graphemes in text * Focussed listening in minimal pairs activity * Verb spider for être * Repeat verb forms to rhythm * Être song * Play Guess Who with jobs and je suis * Blue Numbers for complete sentences   **Stories, poems, songs and rhymes:**   * Alain le Lait être song | | | | |
| RESOURCES | * worksheets | | | | |
| **SUMMATIVE TASK** |  | | | | |
| **“I CAN”** | I can:   * Say and read new French sounds * Use cognates to help me to understand new French words * Distinguish between masculine and feminine job words * Predict feminine job words when I am given the masculine form, and vice versa * Say and write the 6 forms of the verb être * Form sentences using être and jobs | | | | |
| **PoS** | **Listening:**   * Understand facts * Understand familiar and routine language * Appreciate songs in the language   **Speaking:**   * describe people orally * communicate facts * speak in sentences, using familiar vocabulary, phrases and basic language structures   **Reading:**   * read carefully and show understanding of words, phrases and simple writing * develop their ability to understand new words that are introduced into familiar written material * understand facts in writing * understand writing about familiar matters   **Writing:**   * write at varying length (short sentences) * describe people in writing   **Phonics:**   * develop accurate pronunciation * speak with accurate pronunciation * explore the patterns and sounds of the language … and link the spelling, sound and meaning of words   **Grammar:**   * gender (nouns and verb forms) * key features and patterns of the language – no need for indefinite article before jobs in sentences unlike English * conjugation of high frequency verbs – être   **Language learning skills:**   * explore how the patterns, grammar and words of the new language are different from or similar to English | | | | |

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