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| Y2 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * greet others in French with confidence * understand the differences in social conventions when people greet each other * reply to the question Comment t’appelles-tu? * Begin to recognise and pronounce the sounds of French | At the end of this section some pupils will not have made so much progress and will:   * respond to questions with support from a spoken model or visual clue * discriminate sounds and identify meaning when items are repeated several times | | | At the end of this section some pupils will have progressed further and will:   * say and write short phrases from memory * have clear pronunciation * initiate conversations when working with partners * take part in speaking tasks of two or three exchanges * show understanding of a short written text containing familiar language |
| Unit1A | **OBJECTIVES** | **Pupils should learn:**   * - to greet and say goodbye to another person appropriately * - to say what their name is * - to ask someone else’s name * - how people meet and greet in France compared to the UK | | OUTCOMES | Pupils:   * - conduct simple conversations using bonjour, aurevoir, je m’appelle * - respond to the question comment t’appelles-tu? | |
| Salut! | CORE | Bonjour  Comment t’appelles-tu?  Je m’appelle  Au revoir | | **PERIPHERAL** |  | |
| **ACTIVITIES** | **Possible activities include:**   * Practise bonjour, je m’appelle and au revoir with actions, learning the phrase “Ecoutez, répétez” * Make a name card which says Je m’appelle plus name, to be displayed on desk in class * Dinner party game, where children move around the room to find their partner * Teacher interviews children and children interview each other with big microphone * Game with pictures of well-known personalities, children have to say “Je m’appelle…” to guess which one they are   **Stories, poems, songs and rhymes:**  - Deux petits oiseaux poem  - Tu t’appelles comment? Song  - Trotro répète tout ce qu'on lui dit | | | | |
| RESOURCES | * Large microphone * Dinner party cards * Card for name cards * Deux oiseaux puppets | | | | |
| **SUMMATIVE TASK** | Deux petits oiseaux recite the whole poem  Sing the Tu t’appelles comment song | | | | |
| **“I CAN”** | I can:   * Greet others in French * Say my name * Ask someone else their name * Say a poem in French * Sing a song in French | | | | |
| **PoS** | **Listening:**  - Listen attentively to spoken language and show understanding by joining in and responding  - Appreciate stories, songs, poems and rhymes in the language  - Understand familiar and routine language  **Speaking:**  - Ask and answer questions  - Engage in conversations | | | | |

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