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| Y2 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * begin to recognise and pronounce the sounds of French * Say and understand some names of sports * Write sentences about their opinions of sports using a writing frame | At the end of this section some pupils will not have made so much progress and will:   * Understand and respond to simple questions with prompts or visual support * Say and understand some sports with visual clues or prompts * Write simple sentences with support | | | At the end of this section some pupils will have progressed further and will:   * Say and understand more sports * Write sentences about more sports |
| Unit6 | **OBJECTIVES** | **Pupils should learn:**   * the sounds of the vowels in French * to say 6 sports * to give simple opinions of sports using c’est + adjective and je + verb | | OUTCOMES | Pupils:   * pronounce vowels correctly * say and understand the names of 6 sports * give opinions of sports | |
| J’adore les sports | CORE | c’est super / pas mal / nul  j’adore  j’aime  je n’aime pas  je déteste | | **PERIPHERAL** | le tir la gymnastique  la lutte le cyclisme  la boxe le tir à l’arc  la voile l’aviron  le handball l’escrime  le tennis | |
| **ACTIVITIES** | **Possible activities include:**   * French vowel Haka * Listen to the spelling of French sport words and hold up the right vowel cards * Listen to the sport or opinion sentence and touch or hold up the right cards * Build sentences with a sport and a c’est + adjective opinion * Add a Je + verb opinion at the beginning of the sentence * Hold up small cards to demonstrate understanding * Children say sentences for partners to find cards for * Children use a writing frame to write opinion sentences   **Stories, poems, songs and rhymes:**  - | | | | |
| RESOURCES | * Vowel cards * Flashcards * Puppets * Writing frame | | | | |
| **SUMMATIVE TASK** | Writing sentences using writing frame, in speech bubble template | | | | |
| **“I CAN”** | I can:   * Listen carefully to and understand French vowels * Say 6 sports in French * Understand 6 sports in French * Give my opinions of sports in French * Say and write a complex sentence about my opinions of sports in | | | | |
| **PoS** | **Phonics:**   * Speak with accurate pronunciation and intonation   **Listening:**   * Listen attentively to spoken language and show understanding by joining in and responding * Understand ideas, facts and feelings   **Speaking:**   * Express opinions * Respond to others’ opinions * Communicate ideas, facts and feelings * Speak in sentences, using familiar vocabulary, phrases and basic language structures   **Reading:**   * Read carefully and show understanding of words   **Writing:**   * Write at varying length (words) | | | | |

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