|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Y3 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * Develop their understanding of the way sounds are represented in writing * Say and understand some classroom items * Say yes and no appropriately | At the end of this section some pupils will not have made so much progress and will:   * Understand and respond to simple questions with prompts or visual support * Say and understand some classroom items with visual clues or prompts | | | At the end of this section some pupils will have progressed further and will:   * Say and understand more classroom items |
| Unit7A | **OBJECTIVES** | **Pupils should learn:**   * to say and understand 10 classroom items * to say yes and no | | OUTCOMES | Pupils:   * respond to the question Qu’est-ce que c’est? * Name classroom items * Use oui and non confidently when identifying classroom items | |
| Dans mon sac à dos | CORE | ‘ou’ sound  ‘i’ sound  oui / non | | **PERIPHERAL** | un crayon un feutre  un stylo un livre  une gomme un cahier  un taille-crayon un papier  une trousse  une règle | |
| **ACTIVITIES** | **Possible activities include:**   * practise words with flashcards in 2 groups of 5 * flashcard games * Kim’s game * Reply oui or non appropriately * Use Manuel Phonique for actions and sounds for the phonemes * Perform action when hear word with a certain phoneme in * Spot written words with phonemes in   **Stories, poems, songs and rhymes:**  - | | | | |
| RESOURCES | * Flashcards * Poems for phonemes * Words containing phonemes | | | | |
| **SUMMATIVE TASK** |  | | | | |
| **“I CAN”** | I can:   * Say the names of some of the things that I use at school * Understand the names of some of the things that I use at school * Hear and say some French sounds | | | | |
| **PoS** | **Listening:**   * Listen attentively to spoken language and show understanding by joining in and responding * Appreciate rhymes in the language   **Speaking:**  - Ask and answer questions  - Engage in conversations  **Phonics:**   * develop accurate pronunciation * speak with accurate pronunciation * explore the patterns and sounds of language through rhymes and link the spelling, sound and meaning of words | | | | |

CAS 08/15

Revised 08/16