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| Y3 | **EXPECTATIONS** | **At the end of this section most pupils will:**   * Understand and use numbers 0-20 * begin to recognise and pronounce the sounds of French * sing a song from memory | At the end of this section some pupils will not have made so much progress and will:   * recognise numbers 0-20 * discriminate sounds and identify meaning when items are repeated several times * refer to text or visual clues when singing songs | | | At the end of this section some pupils will have progressed further and will:   * say numbers 0-20 from memory * have clear pronunciation * perform simple arithmetic in French using the numbers 0-20 and the terms plus and moins |
| Unit8 | **OBJECTIVES** | **Pupils should learn:**   * to use the numbers 0 to 20 in French with correct pronunciation | | OUTCOMES | Pupils:   * count from 0 to 20 confidently * begin to use the numbers out of sequence | |
| On compte jusqu’à 20 | CORE | Numbers 0-20  Plus/moins | | **PERIPHERAL** |  | |
| **ACTIVITIES** | **Possible activities include:**   * compare patterns of 13-16 and 17-19 * Kim’s game teacher vs class * Compare digits are written by French children and English children * Number tennis * Higher/lower with plus and moins   **Stories, poems, songs and rhymes:**   * Alain le Lait 1-20 song | | | | |
| RESOURCES | * Song * Number cards * Tennis racket | | | | |
| **SUMMATIVE TASK** |  | | | | |
| **“I CAN”** | I can:   * Say numbers to 20 * Understand numbers to 20 | | | | |
| **PoS** | **Listening:**  - Listen attentively to spoken language and show understanding by joining in and responding  - Appreciate songs in the language  -  **Speaking:**  - Communicate facts | | | | |

CAS 08/15  
Revised 08/16