

Y3 Unit 1A Salut ! Ça va ?	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> to greet and say goodbye to another person appropriately to say what their name is to ask someone else what their name is 	CULTURE	<ul style="list-style-type: none"> French first names Customs of meeting and greeting someone French as a language descended from Latin
	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> salut [2205] bonjour [1972] bonsoir [3938] bonne nuit [94/580] au revoir [1274] à tout à l'heure [4/24/4/1/99] je m'appelle [22/61/157] comment t'appelles-tu ? / comment tu t'appelles ? [234/207/157/112]	GRAMMAR	1 st person <u>je m'appelle</u> vs 2 nd person <u>tu t'appelles</u>
			PHONICS	silent final t on j ou silent h
	ACTIVITIES	<ul style="list-style-type: none"> Choral repetition of salut, je m'appelle and au revoir with actions. To practise, teacher says words, children do actions and vice versa. Deux petits oiseaux poem Choral repetition of comment t'appelles-tu ? / comment tu t'appelles ? Practise by showing a selection of famous faces. Children have to ask "comment t'appelles-tu ? / comment tu t'appelles ?" to find out which person you (or a volunteer) are. Interview children or they interview each other using giant microphone. Children could also use puppets for added confidence. Use simple sentence builder for greetings and saying your name Practise new French written characters àâêëëïôùûç to facilitate writing later. Complete Je m'appelle... sheet Stories, poems, songs and rhymes: <ul style="list-style-type: none"> Deux petits oiseaux poem Bonjour song from <i>Singing French</i> Comment t'appelles-tu? Song from <i>Singing French</i> Tu t'appelles comment? song <i>Bonjour</i> (Nathalie Dieterlé) <i>Trotro répète tout ce qu'on lui dit</i> (Bénédicte Guettier) (for practising repetition) 		
	RESOURCES	<ul style="list-style-type: none"> Giant microphone Singing French Puppets Je m'appelle sheet French characters sheet and finger tracing card Knowledge organiser Sentence builder 		
	SUMMATIVE TASK			

	" I CAN "	<p>I can</p> <ul style="list-style-type: none"> • Greet other people in French and say goodbye • Tell someone what my name is • Ask someone what their name is
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate stories, songs (poems and rhymes) in the language - Understand familiar and routine language <p>Speaking:</p> <ul style="list-style-type: none"> - Ask and answer questions - Engage in conversations <p>Grammar:</p> <ul style="list-style-type: none"> - Key features and patterns of the language (orthographical accents) - Conjugation of verbs (je m'appelle, tu t'appelles)