

Y3 Unit 1B Salut ! Ça va ?	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say how they feel To ask someone else how they feel 	CULTURE	
	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <p>ça va ? [53]</p> <p>ça va très bien [53 / 66 / 47]</p> <p>ça va bien [53 / 47]</p> <p>comme ci comme ça [32 / 247 / 32]</p> <p>ça va mal [53 / 277]</p> <p>merci [1070]</p>	GRAMMAR	
			PHONICS	Ç silent final s en i
	ACTIVITIES	<ul style="list-style-type: none"> Choral repetition of ça va ? and the 4 replies using actions. Create a rap with the greetings and feelings vocabulary Children create short dialogues in pairs and perform them to the class. Puppets can be used for added confidence. <p>Stories, poems, songs and rhymes:</p> <ul style="list-style-type: none"> Bonjour / Comment t'appelles-tu ? from <i>Singing French</i> 		
	RESOURCES	<ul style="list-style-type: none"> Puppets Knowledge organiser 		
	SUMMATIVE TASK	<ul style="list-style-type: none"> Children make their own dialogue in pairs and perform it to the rest of the class. These can be videoed. 		
"I CAN"		<p>I can</p> <ul style="list-style-type: none"> Ask someone how they are feeling Tell someone how I am feeling Take part in a short dialogue with a friend 		

	Pos	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate stories, songs (poems and rhymes) in the language - Understand familiar and routine language - Understand feelings <p>Speaking:</p> <ul style="list-style-type: none"> - Ask and answer questions - Engage in conversations - Communicate feelings <p>Grammar:</p> <ul style="list-style-type: none"> - Key features and patterns of the language (orthographical accents)
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