Y3 Unit 2A

On va compter !

OBJECTIVES

Pupils should learn:

- To count from 0 to 16

CULTURE

VOCABULARY

verbs	nouns	adjectives	[frequency]
zéro [2274]	dix [372]	j'ai [22 / 8]	
un [3]	onze [2447]	tu as [112 / 8]	
deux [41]	douze [1664]	il a [13 / 8]	
trois [115]	treize [3245]	elle a [38 / 8]	
quatre [253]	quatorze [2359]		
cinq [288]	quinze [1472]	quel [146]	
six [450]	seize [3285]	numéro [766]	
sept [905]			
huit [877]	plus [19]		
neuf [787]	moins [62]		

GRAMMAR

j'ai / tu as / il a / elle a (persons 1,2,3 of avoir to have)

PHONICS

é
silent final x, s
in
silent h
eu
ou
ei
qu

ACTIVITIES

- Split the numbers into 3 groups: 1-6; 0,7-10; 11-16
- Practise the numbers with counting games, Kim's game, number tennis, count in different voices, simple arithmetic
- Play "Higher Lower", using the words plus (higher) and moins (lower)
- Complete simple calculations using the numbers 0-10.
- Practise 11-16 and look at the shared letters ze as well as the similarity with numbers 1-6.
- Give children number cards and they have to line up in the order you tell them, with the help of the rest of the class.
- Children write the number with their finger on their partner's back, their partner has to say which number it is.
- Children carry out a number survey among their classmates. They ask "Tu as quel numéro ?" and reply "J'ai le numéro…" to their classmates.
- Children report the findings of their survey using "…a le numéro…"

Stories, poems, songs and rhymes:

- Numbers 1-12 from *Singing French*

RESOURCES

- Tennis racket
- Flashcards/number cards
- Knowledge organiser

SUMMATIVE TASK

" I CAN"

I can

- Count from 0-16
- Use the numbers 0-16 out of sequence
- Do simple calculations in Spanish
- Carry out a survey about numbers with my classmates

	PoS	Listening: - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate songs and rhymes in the language Speaking: - Ask and answer questions - Engage in conversations - Communicate facts Phonics: - Speak with accurate pronunciation and intonation - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Writing: - Write at varying length (words, short sentences)