

Y3 Unit 2B	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none">To ask someone how old they areTo say how old they are			CULTURE		
	VOCABULARY	<div><div>verbs</div><div>un [3] deux [41] trois [115] quatre [253] cinq [288] six [450] sept [905] huit [877] neuf [787]</div></div>	<div><div>nouns</div><div>dix [372] onze [2447] douze [1664] treize [3245] quatorze [2359] quinze [1472] seize [3285]</div></div>	<div><div>adjectives</div><div>j'ai [22 / 8] tu as [112 / 8] il a [13 / 8] elle a [38 / 8] quel [146] âge [502]</div></div>	GRAMMAR	J'ai / tu as (persons 1,2 of avoir to have)	
					PHONICS	eu silent final s, x ge qu	
	ACTIVITIES	<ul style="list-style-type: none">Say the French age sentences of 5 people and ask the children to tell you what the “formula” is for saying your age (j'ai + number + ans)Remind children that j'ai = I have, so the sentence is saying “I have ... years”Use flashcards and/or small number cards to stimulate an age sentenceShow pictures of unknown children with blank speech bubbles. Children have to supply the age sentence they think that person would say.Practise writing ages with the writing sheetPractise a dialogue as a whole class and then children practise in pairs. They may wish to perform to the class.Use simple sentence builder to practise age sentencesSing song together to practise questions and answers Stories, poems, songs and rhymes: <ul style="list-style-type: none">Bonjour, bonjour, quel âge as-tu?					
	RESOURCES	<ul style="list-style-type: none">Age sheetsAge dialogueSentence builderKnowledge organiser					
	SUMMATIVE TASK	<ul style="list-style-type: none">Saying your age worksheet					
	“ I CAN ”	I can <ul style="list-style-type: none">Ask someone how old they areSay how old I amTake part in a dialogue about age					

	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate stories in the language - Understand facts - Understand familiar and routine language <p>Speaking:</p> <ul style="list-style-type: none"> - Ask and answer questions - Engage in conversations - Communicate facts <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of simple writing - Appreciate stories in the language - Develop their ability to understand new words that are introduced into familiar written material - Understand facts in writing - Understand writing about familiar and routine matters <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (short sentences) - Adapt phrases to create new sentences <p>Grammar:</p> <ul style="list-style-type: none"> - avoir <p>Language learning skills:</p> <ul style="list-style-type: none"> - Explore how the patterns, grammar and words are different from or similar to English (use of avoir not verb to be for expressing age)
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