

<b>Y3</b> Unit <b>3</b>	<b>OBJECTIVES</b>	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>to say 12 colours in French</li> <li>to respond to the question <i>C'est quelle couleur?</i></li> <li>to use the <i>je suis, tu es, c'est</i> forms of the verb <i>être</i> (to be)</li> <li>to describe something with colour simply by using <i>en</i> + colour</li> </ul>	<b>CULTURE</b>	
<b>Les couleurs</b>	<b>VOCABULARY</b>	<div> <div> <div>verbs</div> <div> rouge [987] bleu [1216] vert [1060] jaune [2585] blanc [708] noir [572] rose [2671] violet [7643] orange [3912] marron [&gt;5000] gris [2769] multicolore [&gt;5000] </div> </div> <div> <div>nouns</div> <div> je suis [22 / 5] tu es [112 / 5] il/elle est [13/38 / 5] c'est [12 / 5] couleur [1211] </div> </div> <div> <div>adjectives</div> <div> en [7] quelle [146] </div> </div> <div> <div>[frequency]</div> </div> </div>	<b>GRAMMAR</b>	1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> persons singular of <i>être</i>
			<b>PHONICS</b>	ge / j silent final t, s eu au an oi on
	<b>ACTIVITIES</b>	<ul style="list-style-type: none"> <li>practise the colours in two groups (12 at once is too many)</li> <li>introduce and practise the colours using flashcards and flashcard games</li> <li>give each colour an action and practise the colours using these actions to facilitate later activities</li> <li>play Kim's game with the colours</li> <li>work on the spellings of the colours using strategies such as writing in the air and wordshapes</li> <li>introduce the sentence structure <i>Je suis en</i> + colour. Practise the sentences with different colours using actions to help. <i>Je suis</i> – point at self; <i>en</i> – PFP action</li> <li>repeat the process with <i>Tu es en</i> + colour and <i>Il est / Elle est / C'est en</i> + colour.</li> <li>Give a child a colour flashcard or coloured item which they hide. Other children ask <i>Tu es en...</i> and the child replies <i>Je suis en...</i> You can also ask the children what colour the volunteer is to elicit the sentence <i>C'est en...</i></li> <li>Point at things in the classroom and ask <i>C'est quelle couleur?</i> for the reply <i>C'est ...</i></li> <li>Children complete the writing sheet. They colour in the figures and write the necessary sentences using the three verb forms.</li> </ul> <b>Stories, poems, songs and rhymes:</b> <ul style="list-style-type: none"> <li>Petit poisson blanc</li> <li>Toutes les couleurs</li> </ul>		
	<b>RESOURCES</b>	<ul style="list-style-type: none"> <li>Colour flashcards or other coloured items.</li> <li>writing sheet</li> <li>Colours spelling repetition sheet</li> <li>Sentence builder</li> <li>Knowledge organiser</li> </ul>		
	<b>SUMMATIVE TASK</b>	<ul style="list-style-type: none"> <li><i>être</i> + colours writing sheet</li> </ul>		

	" I CAN "	<p>I can</p> <ul style="list-style-type: none"> <li>• Say and understand 12 colours</li> <li>• Write colours correctly</li> <li>• Use the verb forms je suis, tu es and il/elle est in short descriptive sentences</li> </ul>
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> <li>- Listen attentively to spoken language and show understanding by joining in and responding</li> <li>- Understand facts</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>- Ask and answer questions</li> <li>- Engage in conversations</li> <li>- Communicate facts</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>- Read carefully and show understanding of words</li> <li>- Understand facts in writing</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>- Write at varying length (words and short sentences)</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>- être</li> </ul>