

Y3 Unit 4 Dans mon sac à dos	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say and understand 10 classroom items To say yes and no To identify the gender of a nouns according to its indefinite article un or une and sometimes final letter clusters To use a bilingual dictionary to discover gender and meaning 	CULTURE	French school bags French school equipment lists for the rentrée
	VOCABULARY	<div> <div> <div>verbs</div> <div> crayon [>5000] stylo [>5000] règle [488] taille-crayon [>5000] gomme [>5000] trousse [>5000] feutre [>5000] livre [358] cahier [4001] papier [951] sac à dos [2343 / 4 / 1672] un [3] une [3] </div> </div> <div> <div>nouns</div> <div> je vois [22 / 69] oui [284] non [75] qu'est-ce que c'est? c'est </div> </div> <div> <div>adjectives</div> <div>[frequency]</div> </div> </div>	GRAMMAR	gender of singular nouns singular indefinite articles
			PHONICS	on è ou eu i er un
	ACTIVITIES	<ul style="list-style-type: none"> Introduce and practise the classroom objects using flashcards Hold up a flashcard and say C'est un(e).... Oui ou non? for children to reply oui or non Play flashcard games and small card games to practise the words further Use the objects numbered on a PowerPoint slide to practise further: un crayon c'est quel numéro then le numéro trois, qu'est-ce que c'est? Play Je vois, je vois (I spy) to practise the words Introduce the concept of gender. Give the children a list of other nouns + indefinite articles to classify masculine or feminine to see if they can work out the un and une rule Gender cards – find and list the masculine and feminine nouns Children sort items into a masculine and a feminine group by listening carefully To introduce dictionary use, give out word cards to some of the children and ask others to arrange them in alphabetical order "Stop the bus" dictionary game, or ask all children to use the dictionary to find something red, something cold, something fluffy.... Children can create multiple choice activities for the class, where the others have to find the word for the object pictured or mentioned Children can complete the dictionary use sheets for further practise Show children how to use the dictionary to find the gender of an unknown noun Read <i>Un triangle</i> together. Find out the gender of the nouns used. Children then write their own version of <i>Un carré</i> Children explore and use the bilingual dictionary to find some nouns to use Stories, poems, songs and rhymes: <ul style="list-style-type: none"> <i>Un triangle</i> (Néjib) https://www.youtube.com/watch?v=rdo69O2B2c4 Mon sac à dos song 		
	RESOURCES	<ul style="list-style-type: none"> Flashcards Small cards Toys or other objects to sort into masculine and feminine Gender cards Bilingual dictionaries Un triangle Knowledge organiser Bilingual dictionaries 		

	SUMMATIVE TASK	<ul style="list-style-type: none"> • <i>Un carré</i> minibook
	“ I CAN ”	<p>I can</p> <ul style="list-style-type: none"> • Say and understand 10 classroom objects • Use the French words for yes and no • Identify the gender of a word by looking at its its indefinite article and sometimes some final letters • Use a bilingual dictionary to find the meaning of a word • Use a bilingual dictionary to find the gender of a word
	Pos	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding (difference between masculine and feminine) - Appreciate stories in the language - Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> - Ask and answer questions - Engage in conversations <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of words - Appreciate stories in the language - Develop their ability to understand new words that are introduced into familiar written material - Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (short sentences) using the grammatical structures that they have learnt <p>Grammar:</p> <ul style="list-style-type: none"> - Gender of nouns, indefinite articles - Key feature of the language (gender) <p>Language learning skills:</p> <ul style="list-style-type: none"> - How the patterns and words of the new language are different to English (articles and gender patterns) - Develop strategies to understand new words, including through using a dictionary