Y3 Unit 5A

Ma famille et moi

OBJECTIVES	**Pupils should learn:** • To say and understand family words • To adapt previously learned gender rules to new family words • To say the name of a family member • To say the age of a younger member of the family	**CULTURE** • French names

VOCABULARY

verbs	nouns	adjectives	[frequency]

mère [645]
père [569]   je m'appelle [22 / 61 / 157]
frère [1043]   il/elle s'appelle [13/38 / 17 / 157]
sœur [1558]
grand-père [3748]   j'ai [22 / 8]
grand-mère [3883]   il/elle a [13/38 / 8]
oncle [3628]
tante [3891]   an(s) [76]
cousin [3387]
cousine [3387]   comment? [234]
copain [3020]   combien? [800]
copine [3020]
famille [172]   mon / ma [60]

GRAMMAR
1st and 3rd person of avoir (j'ai…ans / il/elle a …ans)
1st and 3rd person of s'appeler (je m'appelle / il/elle s'appelle)
possessive adjectives mon/ma

PHONICS
è
an
in/ain
silent final d
ou

ACTIVITIES

• Use a numbered grid of characters that children will be familiar with to practise il/elle s'appelle. Ask the question Comment s'appelle le numéro…?
• Use the same characters and numbers to practise Il/Elle a…ans. Ask the question Quel âge a…?
• Point to a member of the class and ask the same questions for classmates to answer
• Focus on building sentences about name and age of siblings and friends (smaller numbers needed for age)
• Secret Sentence activity to practise saying someone's name and age
• Imaginary family tree to complete to practise the sentences
• Sentence builder to practise the sentences

Stories, poems, songs and rhymes:
• Ma famille from *Singing French*
• *Petit Poisson Blanc* (Guido Van Genechten)

RESOURCES

• Imaginary family tree sheet
• Siblings and friends flowchart sentence builder
• Knowledge organiser

SUMMATIVE TASK

• Create an imaginary family tree, using any family words they like and famous people, people from literature etc to be their family member.

"I CAN"

I can
• Say and understand some members of the family
• Say the name of a member of the family
• Say the age of a member of the family

PoS	**Listening:**
	- listen attentively to spoken language and show understanding by joining in and responding
	- appreciate stories in the language
	- understand facts
	Speaking:
	- engage in conversations
	- communicate facts
	Reading:
	- read carefully and show understanding of words, phrases and simple writing
	- appreciate stories in the language
	- develop their ability to understand new words that are introduced into familiar written material
	- understand facts in writing
	Grammar:
	- conjugation of high frequency verbs – être, avoir, s'appeler
	- gender
	Language learning skills:
	- how the patterns, grammar and words of the new language are different from or similar to English – family words, verb s'appeler