

Ma famille et moi

OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say and understand some pets words To formulate sentences to say pets' names and ages The rules for making nouns plural To say they have a certain number of pets To say they don't have a certain pet 	CULTURE	
VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> <div>chat [3138]</div> <div>chien [1744]</div> <div>lapin [5833]</div> <div>cochon d'Inde [4947 / >5000]</div> <div>tortue [>5000]</div> <div>souris [4328]</div> <div>hamster [>5000]</div> <div>poisson [1616]</div> <div>oiseau [2345]</div> </div> <div> <div>... s'appelle [17 / 157]</div> <div>... s'appellent [17 / 157]</div> <div>j'ai [22 / 8] tu as [112 / 8]</div> <div>... a [8] ... ont [8]</div> </div> <div> <div>an(s) [76]</div> <div>comment? [234]</div> <div>combien? [800]</div> </div> <div> <div>mon/ma/mes [60]</div> <div>ne...pas [15 / 18]</div> <div>de [2]</div> </div>	GRAMMAR	Gender Rules for making nouns plural 3 rd person singular of s'appeler and avoir to talk about a pet 3 rd person plural forms of s'appeler and avoir to talk about plural pets
		PHONICS	en in silent final s, t i on eau oi ch
ACTIVITIES	<ul style="list-style-type: none"> Present and practise the names of the 9 pets accompanied by the articles <i>un</i> and <i>une</i>. Work out which are masculine and which are feminine. Alternatively show the children the ppt slide with the different numbers of pets and see if they can work out which word means which Alternatively introduce the limited number of pets in the sentence builder and add the rest later. Build sentences with <i>j'ai</i> Build sentences with <i>s'appelle</i> and <i>a...ans</i> in the same way as previously for the family. The flowchart sentence builder will help with this. Use names which have some kind of phonic focus. Make pet words plural by adding –s (NB oiseau>oiseaux). Practise using the numbers 2-16. Build sentences with <i>j'ai</i> and the plural forms (<i>J'ai deux chats</i>) Use <i>s'appellent</i> and <i>ont</i> to talk about more than one pet Make <i>j'ai</i> negative by adding – <i>je n'ai pas (de)</i>. Sentences like <i>Je n'ai pas de chat</i> Play battleships with numbers of pets and no pets. Play Blue Numbers in teams with pets sentences and/or family sentences. Children use <i>as-tu?</i> to ask each other about pets Sentence builders to practise sentences Stories, poems, songs and rhymes: -		
RESOURCES	<ul style="list-style-type: none"> Flowchart sentence builder for pet sentences Pictures / flashcards of the pets Battleships game Blue Numbers game Dictionary for finding different pets Knowledge organiser 		

	SUMMATIVE TASK	<ul style="list-style-type: none"> Minibook where children introduce themselves and then imagine they have lots of pets. (will need a model first)
	" I CAN "	<p>I can</p> <ul style="list-style-type: none"> Say and understand 9 pet words Say what my pet's name is and how old it is Make the pet words plural Say the pets I do and don't have
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> Engage in conversations Describe things orally Communicate facts Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally <p>Reading:</p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> Write at varying length using the variety of grammatical structures they have learned Adapt sentences to create new sentences to express ideas clearly Describe things in writing <p>Grammar:</p> <ul style="list-style-type: none"> Gender and number Conjugation of high-frequency verbs (avoir, s'appeler) Negatives (je n'ai pas de...) <p>Language learning skills:</p> <ul style="list-style-type: none"> How the patterns, grammar and words of the new language are different from or similar to English (pluralisation, negatives, verb forms)