Y3 Unit 6

Mon drapeau

OBJECTIVES

Pupils should learn:

- To describe flags using adjectives of colour
- To describe flags using shapes

CULTURE

- Flags of French-speaking countries and others

VOCABULARY

verbs	nouns	adjectives	[frequency]
	drapeau [2582]		
	blason [>5000]		
	cercle [2258]		
	croix [3901]		
	bande [977]		
	étoile [2776]		
et [6]			
mon [60]			
	rouge [987]		
a [8]	bleu [1216]		
	vert [1060]		
est [5]	jaune [2585]		
	blanc [708]		
	noir [572]		
	orange [3912]		

GRAMMAR

- Making the plural form of nouns
- Conjunction *y*

PHONICS

eau
on
oi
silent final x, s, t
é
an
ou
eu

ACTIVITIES

- Practise sentences describing flags with colours, using actions to help embed vocabulary and structure. Build up the 6 colours gradually with a lot of repetition.
- Draw attention to the verb form *est* and the conjunction *et*.
- Practise sentences describing the shapes seen on the flags, again using actions.
- Draw attention to the verb form *a* and discuss why it has to be used here instead of *est*.
- Show a grid with 16 flags. Describe one flag's colours and shapes using the actions. Children listen and tell you which flag it is.
- Show a flag of a French-speaking country that the children haven't seen before. Give them a time limit to prepare the description of the shapes and colours with their partner. When the time is up, ask for a volunteer pair to say their description for the class.
- Children make, draw and colour their own flag, which they then describe to the class.
- Children write descriptions of flags in their books using the sentence builder or other writing frames for support.

Stories, poems, songs and rhymes:

-

RESOURCES

- PowerPoint showing images of flags with different colour combinations and different shapes
- PowerPoint showing "unseen" flags for description
- Paper for making flags
- Description sentence builder
- Knowledge organiser

SUMMATIVE TASK

- Children describe a flag orally
- Children describe some flags in written form

	“ I CAN”	I can • Join in with descriptions of flags using colours and shapes • Use actions to help me to speak accurately • Say and write what colours a flag has • Say and write what shapes a flag has
	PoS	Listening: - Listen attentively to spoken language and show understanding by joining in and responding Speaking: - Describe things orally - Speak in sentences using familiar vocabulary, phrases and basic language structures - Present ideas orally to a range of audiences (class) Writing: - Write at varying length (sentences) using the variety of grammatical structures that they have learned - Describe things in writing Grammar: - Gender and adjectival agreement of feminine singular adjectives - Conjugation of high frequency verbs (être / avoir)