

Y4 Unit 10 Quel temps fait-il ?	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say 10 weather phrases in French To express their opinions of the weather using weather nouns To say what the weather is like in different parts of a country, using compass points To say what the weather is like in different towns or cities in France and French-speaking countries 		CULTURE	<ul style="list-style-type: none"> Geography, towns and cities of France French-speaking countries
	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> il fait chaud [25 / 1852] il fait froid [25 / 1307] il fait beau [25 / 393] il fait gris [25 / 2769] il pleut [13 / 4586] il neige [13 / >5000] il gèle [13 / 3526] il y a de l'orage [13/2668] il y a du brouillard [13/3819] il y a du vent [13 / 1387] </div> <div> dans [11] le/l' [1] la [1] les [1] quel [146] temps [65] </div> <div> nord [1090] sud [1242] est [4603] ouest [1690] </div>		GRAMMAR	<ul style="list-style-type: none"> Expressions with avoir (<i>j'ai chaud/froid</i>) Notion of gender Definite articles Opinions
		<div> chaleur [2773] froid [1307] vent [1387] soleil [383] pluie [2217] neige [1824] glace [2580] orages [4788] brouillard [4452] nuages [3219] </div> <div> <i>j'ai chaud</i> [22 / 8 / 1852] <i>j'ai froid</i> [22 / 8 / 1307] </div> <div> <i>j'adore</i> [22/ 2322] <i>j'aime</i> [22 / 242] <i>je n'aime pas</i> [22 / 15 / 242 / 18] <i>je déteste</i> [22 / 2898] <i>aimes-tu?</i> [242 / 112] </div>		PHONICS	silent final d/s/t ai ch au/eau oi ge/j eu ou en
	ACTIVITIES	<ul style="list-style-type: none"> Recap the expressions <i>j'ai faim</i> and <i>j'ai soif</i>, then introduce <i>j'ai chaud</i> and <i>j'ai froid</i>. Discuss their meaning (I have heat, I have cold) Present and practise <i>chaleur</i>, <i>froid</i> and the remaining 8 weather nouns. Children group the weather nouns according to their gender and number, and work out which definite article each group will require. Children express their opinions of different kinds of weather using singular opinions. Practise the 10 weather phrases using the grid and actions Sing the weather song from <i>Singing French</i> with actions Present and practise the 4 main points of the compass, with <i>dans le</i> (in the) Show a weather symbol and the abbreviation of a compass point to elicit the correct sentence e.g. <i>Il fait chaud dans le nord</i>. "A Pau il fait beau" and other sentences on the map of France Substitute the names of cities for the compass points. Look at the day's weather forecast for France or another French-speaking country for sentences <p>Stories, poems, songs and rhymes:</p> <ul style="list-style-type: none"> - La météo from <i>Singing French</i> 			
	RESOURCES	<ul style="list-style-type: none"> Knowledge organiser Sentence builders 			

	SUMMATIVE TASK	<ul style="list-style-type: none"> Children create a map and add the weather symbols. Alternatively they can add the symbols to a map of France or another French-speaking country, such as Belgium, Canada or Senegal. They then write and/or speak the weather forecast for this map.
	“ I CAN ”	<p>I can</p> <ul style="list-style-type: none"> Give my opinions of different kinds of weather Say and understand 10 weather phrases Say what the weather is like in different parts of a country using points of the compass and town/city names Ask what the weather is like Give a simple weather forecast
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> Listen attentively and show understanding by joining in and responding Appreciate songs in the language Understand facts Understand feelings <p>Speaking:</p> <ul style="list-style-type: none"> Ask and answer questions Engage in conversations Communicate facts Present ideas and information orally Speak with increasing confidence, fluency and spontaneity Express opinions <p>Reading:</p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing Appreciate songs in the language Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> Write at varying length (sentences, short paragraph) Describe places in writing <p>Grammar:</p> <ul style="list-style-type: none"> Conjugation of high frequency verbs – il fait, il y a Gender and number of nouns <p>Language learning skills:</p> <ul style="list-style-type: none"> How the patterns, grammar and words of the new language are different from or similar to English – present tense vs present continuous, use of il fait