

Au zoo

OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To count from 1 to 39 To understand the new numbers 17-39 and use them out of sequence 	CULTURE	
VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> dix-sept [3812] dix-huit [3592] dix-neuf [4851] vingt [1273] vingt-et-un [819] vingt-deux [>5000] trente [1646] </div> <div> j'ai [22 / 8] tu as [112 / 8] il/elle a [13/38 / 8] nombre [324] </div> <div> zéro [2274] un [3] deux [41] trois [115] quatre [253] cinq [288] six [450] sept [905] huit [877] neuf [787] </div> <div> dix [372] onze [2447] douze [1664] treize [3245] quatorze [2359] quinze [1472] seize [3285] </div>	GRAMMAR	
		PHONICS	in silent final t un en
ACTIVITIES	<ul style="list-style-type: none"> Practise numbers 1-16 Number tennis Throw and catch while counting Counting worksheets Arithmetic in French Roman numerals to practise the new numbers Use <i>j'ai / tu as / il/elle a</i> and number cards to practise the new numbers. (<i>Tu as le numéro 27?</i>) Children count out a number of counters or other small items and write the number in words on their miniwhiteboard (photo for evidence) <p>Stories, poems, songs and rhymes:</p> <ul style="list-style-type: none"> Alain le Lait 1-20 song 		
RESOURCES	<ul style="list-style-type: none"> Number flashcards Knowledge organiser Tennis racket (for number tennis) Counting sheets 		
SUMMATIVE TASK	n/a		
" I CAN "	I can <ul style="list-style-type: none"> Count from 1 to 39 Use the numbers 1 to 39 out of sequence 		

	PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding <p>Speaking:</p> <ul style="list-style-type: none"> - Engage in conversations - Communicate facts <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (phrases) <p>Grammar:</p> <ul style="list-style-type: none"> - Key features and patterns of the language – formation of teens, 20s and 30s <p>Language learning skills:</p> <ul style="list-style-type: none"> - How the patterns, grammar and words of the new language are different from or similar to English – formation of numbers
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