Y4 Unit 7B

Au zoo

OBJECTIVES

Pupils should learn:

- To work out the plural form of nouns
- To say how many of something there is using *il y a* and numbers to 39

CULTURE

- French native animals (e.g. âne du Poitou)
- Zoo La Palmyre https://www.zoo-palmyre.fr/fr

VOCABULARY

verbs

il y a [13 / 36 / 8]

nouns

girafe [>5000]
rhincéros [>5000]
singe [4739]
loutre [>5000]
éléphant [>5000]
autruche [>5000]
bison [>5000]
âne [>5000]
zèbre [>5000]
gorille [>5000]

animal [1002]

hippopotame [>5000]
lion [5413]
crocodile [>5000]
flamant rose [>5000]
cochon [4947]
souris [4328]
ours [4800]

adjectives

mon [60]

[frequency]

zéro [2274]
un [3]
deux [41]
trois [115]
quatre [253]
cinq [288]
six [450]
sept [905]
huit [877]
neuf [787]

dix [372]
onze [2447]
douze [1664]
treize [3245]
quatorze [2359]
quinze [1472]
seize [3285]

dix-sept [3812]
dix-huit [3592]
dix-neuf [4851]
vingt [1273]
vingt-et-un [819]
vingt-deux [>5000]
trente [1646]

GRAMMAR

- Making plurals of nouns
- Using *il y a*
- Revising the gender of nouns

PHONICS

gi/ge
é vs è
in
an
on
silent h
silent final t
au
ou
ch

ACTIVITIES

- Children count the animals seen in *Maman* and work out the plural forms which they express alongside the numbers to 10
- Children look at the website of Zoo La Palmyre and at the animals that are there (https://www.zoo-palmyre.fr/fr/tous-nos-animaux) Do they know what these animals are called in English?
- Children match up the ten French animal words and the English.
- Practise saying that there is one of the animal, revising *un* and *une*
- Work out the plural forms of the animal words.
- Count the animals in the photographs and answer the question *Il y a combien de/d'…..?*

Stories, poems, songs and rhymes:

- *Maman*, Mario Ramos
- *Singing French* Un deux trois

RESOURCES

- Knowledge organiser
- *Maman*
- Words for *Maman*
- Animal words
- Animal photographs

	SUMMATIVE TASK	• Children design a zoo and populate it with different numbers of different animals. They use the bilingual dictionary to find new words that they need. They write sentences to say how many of each animal there is using *Au zoo il y a (number) (animal in plural form)*
	" I CAN"	I can • Say and use some wild animal words • Work out the plural forms of some nouns
	PoS	**Listening:** - Listen attentively to spoken language and show understanding by joining in and responding - Understand facts **Speaking:** - Ask and answer questions - Engage in conversations - Communicate facts - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Present ideas and information orally **Phonics:** - Develop accurate pronunciation and intonation so that others understand then they are reading aloud or using familiar words and phrases - Speak with accurate pronunciation and intonation - Link the spelling, sound and meaning of words **Reading:** - Read carefully and show understanding of words, phrases and simple writing - Understand facts in writing **Writing:** - Write at varying length using the variety of grammatical structures they have learned - Adapt sentences to create new sentences to express ideas clearly **Grammar:** - Gender - *Il y a* - Plural forms **Language learning skills:** How the patterns, grammar and words of the new language are different from or similar to English