

Y4 Unit 8B  Quelle est la date ?	OBJECTIVES	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>To say and understand the days of the week</li> <li>To join in with the repeated sections of <i>La chenille qui fait des trous</i></li> <li>To use a dictionary to find nouns</li> <li>To form the plural of nouns</li> <li>To say and write the date in French</li> </ul>		CULTURE	
	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> <div> <div>lundi [1091]</div> <div>mardi [1044]</div> <div>mercredi [1168]</div> <div>jeudi [1112]</div> <div>vendredi [1086]</div> <div>samedi [1355]</div> <div>dimanche [1235]</div> </div> <div> <div>est [5]</div> <div>le [1]</div> </div> <div> <div>aujourd'hui [233]</div> </div> </div>		GRAMMAR	<ul style="list-style-type: none"> <li>Plural forms of nouns</li> </ul>
		<div> <div>janvier [939]</div> <div>février [1136]</div> <div>mars [868]</div> <div>avril [1022]</div> <div>mai [943]</div> <div>juin [931]</div> <div>juillet [1326]</div> <div>août [1445]</div> <div>septembre [944]</div> <div>octobre [826]</div> <div>novembre [982]</div> <div>décembre [891]</div> </div>		PHONICS	<div>un</div> <div>j</div> <div>eu</div> <div>en</div> <div>an</div> <div>ch</div>
	ACTIVITIES	<ul style="list-style-type: none"> <li>Practise the days of the week with actions</li> <li>Identify the days of the week in <i>La chenille qui fait des trous</i></li> <li>Create actions for the repeated parts of the story; children join in with the repeated elements, using the actions to help</li> <li>In pairs adapt the story to become <i>Le monstre qui fait des trous</i>. Children use bilingual dictionaries to find interesting nouns, adapt the original sentence to say what the monstre ate and when. They will have to make the nouns plural.</li> <li>Copy the children's sentences onto the minibook template to create a class minibook of <i>Le monstre qui fait des trous</i></li> <li>Show the formula for writing the date in French: (day) (number) (month) Children fill the gaps first and then create the whole date.</li> <li>Say or a date in English or show a calendar and children write dates on mini whiteboards.</li> <li>Special Christmas dates minibook if appropriate</li> <li>Sentence builder to practise dates</li> </ul> <p><b>Stories, poems, songs and rhymes:</b></p> <ul style="list-style-type: none"> <li><i>La chenille qui fait des trous</i></li> </ul>			
	RESOURCES	<ul style="list-style-type: none"> <li>Eric Carle Caterpillar Google Doodle <a href="http://www.google.com/logos/logos09-1.html">http://www.google.com/logos/logos09-1.html</a></li> <li>La chenille qui fait des trous – Eric Carle</li> <li>Dictionaries</li> <li>Mini-book template (A3)</li> <li>Dates worksheet</li> <li>Knowledge organiser</li> </ul>			

	SUMMATIVE TASK	<ul style="list-style-type: none"> <li>Dates worksheet</li> </ul>
	" I CAN "	<p>I can</p> <ul style="list-style-type: none"> <li>Say and understand the days of the week</li> <li>Join in with the repeated sections of <i>La chenille qui fait des trous</i></li> <li>Use a bilingual dictionary to help me to adapt a story</li> <li>Write the date in French</li> </ul>
	PoS	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding</li> <li>Appreciate stories and songs in the language</li> <li>Understand facts</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>Communicate facts and feelings</li> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Appreciate stories and songs in the language</li> <li>Understand facts in writing</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Write at varying length (sentences) using the variety of grammatical structures that they have learned</li> <li>Adapt sentences to create new sentences, to express ideas clearly</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Plural nouns</li> <li>Key features and patterns of the language – days don't have capital letters</li> </ul> <p><b>Language learning skills:</b></p> <ul style="list-style-type: none"> <li>Develop strategies to understand new words, including through using a dictionary</li> </ul>