

Y4 Unit 9A	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say and understand the names of some food and drinks words in French Use and understand the partitive articles To say they or someone else are hungry and thirsty To say they or someone else want to eat or drink 	CULTURE	<ul style="list-style-type: none"> French school dinners French mealtimes
J' ai faim !	VOCABULARY	<div> <div> <div>verbs</div> <div>j'ai [22 / 8]</div> <div>tu as [112 / 8]</div> <div>il/elle a [13/38 / 8]</div> <div>faim [1986]</div> <div>soif [4659]</div> </div> <div> <div>nouns</div> <div>je veux [22 / 57]</div> <div>tu veux [112 / 57]</div> <div>il/elle veut [13/38 / 57]</div> <div>manger [1338]</div> <div>boire [1879]</div> <div>chocolat [4556]</div> <div>fromage [4475]</div> <div>jambon [>5000]</div> <div>yaourt [>5000]</div> <div>poisson [1616]</div> <div>jus [>5000]</div> <div>glace [2580]</div> <div>coca [>5000]</div> <div>limonade [>5000]</div> <div>pizza [>5000]</div> <div>lait [2507]</div> <div>bananes [>5000]</div> <div>tomates [>5000]</div> <div>bonbons [>5000]</div> <div>poires [>5000]</div> <div>fraises [>5000]</div> <div>prunes [>5000]</div> <div>oranges [3912]</div> <div>pommes [2847]</div> <div>laitues [>5000]</div> <div>carottes [>5000]</div> <div>frites [>5000]</div> <div>chips [>5000]</div> <div>sucettes [>5000]</div> </div> <div> <div>adjectives</div> <div>le / la [1]</div> <div>un / une [3]</div> <div>du / de la / de l' / des [2 / 1]</div> <div>soupe [4563]</div> <div>poulet [4222]</div> <div>et [6]</div> </div> <div> <div>[frequency]</div> </div> </div>	GRAMMAR	<ul style="list-style-type: none"> Expressions with <i>avoir</i> (<i>j'ai faim / j'ai soif</i>) <i>vouloir</i> + infinitive Notion of gender Definite articles <i>le / la / l' / les</i> Partitive articles <i>du / de la / de l' / des</i> Opinions of foods Conjunctions <i>et</i> and <i>mais</i>
			PHONICS	

	ACTIVITIES	<ul style="list-style-type: none"> • Present and practise the food words in groups • Introduce <i>J'ai faim</i> and <i>J'ai soif</i>. Show food pictures. Would they say J'ai faim or J'ai soif? • Explain the partitive article and work out which one will be needed for each food or drink. You could sort the foods into gender groups • Children can build sentences such as <i>J'ai faim. Je veux manger du chocolat.</i> • Use sentence builder to practise the sentences. • Look at some French school dinners menus online (e.g. https://www.villenavedornon.fr/famille-jeunesse-seniors/ecoles-scolaire/restauration-scolaire/menus-cantine-scolaire/) and use them to practise the verb forms. <p>Stories, poems, songs and rhymes:</p> <ul style="list-style-type: none"> - J'ai soif, j'ai faim from <i>Singing French</i>
	RESOURCES	<ul style="list-style-type: none"> • Knowledge organiser • Sentence builder
	SUMMATIVE TASK	Children write sentences saying what they would like to eat or drink, and can include a 3 rd person to practise il/elle veut. Encourage the use of the conjunction <i>et</i> .
	"I CAN"	<p>I can</p> <ul style="list-style-type: none"> • Say that I am hungry or thirsty and that I want to eat or drink something.
	POS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - understand feelings <p>Speaking:</p> <ul style="list-style-type: none"> - express opinions - engage in conversations - communicate feelings - speak in sentences, using familiar vocabulary, phrases and basic language structures <p>Reading:</p> <ul style="list-style-type: none"> - develop their ability to understand new words that are introduced into familiar written material - read carefully and show understanding of words, phrases and simple writing. - Understand feelings in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length using the variety of grammatical structures that they have learnt (short paragraph, opinions, articles and connectives) - Adapt sentences to create new sentences, to express ideas clearly <p>Grammar:</p> <ul style="list-style-type: none"> - Conjugation of high-frequency verbs (avoir, vouloir) - Gender and number of nouns - Definite articles - Key features and patterns of the language (use of avoir with feeling hungry and thirsty / the partitive article)