

Y4 Unit 9B	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say and understand the names of some plural foods in French To use and understand the definite articles <i>le/la/les</i> To give their opinions of singular food and drinks using <i>j'adore, j'aime, je n'aime pas</i> and <i>je déteste</i> 	CULTURE	
J' ai faim	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <p> <i>j'adore</i> [22/ 2322] <i>j'aime</i> [22 / 242] <i>je n'aime pas</i> [22 / 15 / 242 / 18] <i>je déteste</i> [22 / 2898] <i>aimes-tu?</i> [242 / 112] </p> <p> <i>Le / la / les</i> [1] </p> <div> <div>chocolat [4556]</div> <div>soupe [4563]</div> <div>mais [30]</div> </div> <div> <div>fromage [4475]</div> <div>poulet [4222]</div> <div>et [6]</div> </div> <div> <div>jambon [>5000]</div> <div>pain [2802]</div> </div> <p> <i>yaourt</i> [>5000] <i>poisson</i> [1616] <i>jus</i> [>5000] <i>glace</i> [2580] <i>coca</i> [>5000] <i>limonade</i> [>5000] <i>pizza</i> [>5000] <i>lait</i> [2507] <i>bananes</i> [>5000] <i>tomates</i> [>5000] <i>bonbons</i> [>5000] <i>poires</i> [>5000] <i>fraises</i> [>5000] <i>prunes</i> [>5000] <i>oranges</i> [3912] <i>pommes</i> [2847] <i>laitues</i> [>5000] <i>carottes</i> [>5000] <i>frites</i> [>5000] <i>chips</i> [>5000] <i>sucettes</i> [>5000] </p>	GRAMMAR	<ul style="list-style-type: none"> Notion of gender Definite articles <i>le/la/les</i> Opinions of foods and drinks Conjunctions <i>et, mais</i>
			PHONICS	<i>j</i> silent final <i>s</i> <i>ai</i> <i>é</i>
	ACTIVITIES	<ul style="list-style-type: none"> Recap the food and drink words Show the definite articles <i>le/la/les</i>. Practise the 4 opinions and then practise them with the foods e.g. with Battleships, trapdoor or a sentence builder. Extend sentences with the conjunctions <i>et</i> and <i>mais</i>. 		

	RESOURCES	<ul style="list-style-type: none"> • Knowledge organiser • Sentence builder
	SUMMATIVE TASK	Children write a short paragraph (about 8 sentences) about their likes and dislikes
	" I CAN "	I can <ul style="list-style-type: none"> • Express my opinions of some foods and drinks.
	Pos	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - understand feelings <p>Speaking:</p> <ul style="list-style-type: none"> - express opinions - engage in conversations - communicate feelings - speak in sentences, using familiar vocabulary, phrases and basic language structures <p>Reading:</p> <ul style="list-style-type: none"> - develop their ability to understand new words that are introduced into familiar written material - read carefully and show understanding of words, phrases and simple writing. - Understand feelings in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length using the variety of grammatical structures that they have learnt (short paragraph, opinions, articles and connectives) - Adapt sentences to create new sentences, to express ideas clearly <p>Grammar:</p> <ul style="list-style-type: none"> - Conjugation of high-frequency verbs (aimer, adorer, détester) - Negative forms - Gender and number of nouns - Definite articles