Greetings dialogue
A: Salut !
B: Bonjour.
A: Comment t’appelles-tu ?
B: Je m’appelle ______.
A: Enchanté / enchantée.
B: À tout à l’heure !
A: Au revoir.

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NOTES FOR THE TEACHER

Suggestions for use:

- Students practise the dialogues in pairs, then swap roles.
- They could then swap to a different partner and practise the same dialogue with this different partner.
- Each pair could perform their dialogue to another pair.
- Children can adapt these model dialogues to create their own.
- Practising a dialogue enables children to ask and answer questions, engage in conversations, speak in sentences and speak with increasing confidence, as required by the Key Stage 2 curriculum for Languages.
- Practising a dialogue enables children to speak an extended passage of French.

⇒ Words and phrases in blue are intended to be spoken only by boys. Words and phrases in red are intended to be spoken only by girls.

⇒ Children need to fill any gaps in the dialogue with appropriate information about themselves.