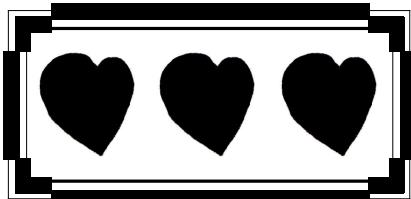
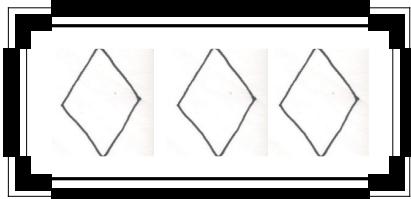


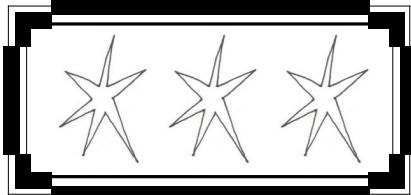
# LES COULEURS ET LES PLURIELS DE MATISSE



Les coeurs ne sont pas jaunes.



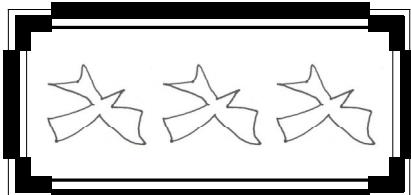
Les coeurs sont noirs.




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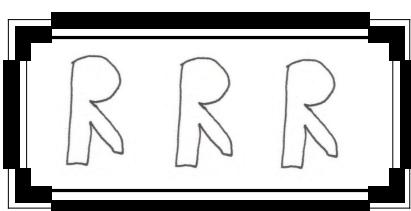
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je m'appelle

Change *un / une* to *les*.

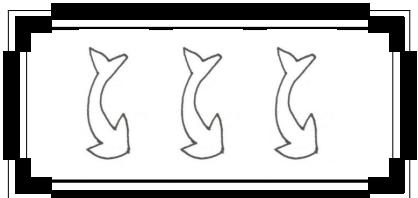
Plurals:

most	add -s
ending -s or -x	leave it
ending in -eau	add -x

sont = are  
ne sont pas = are not

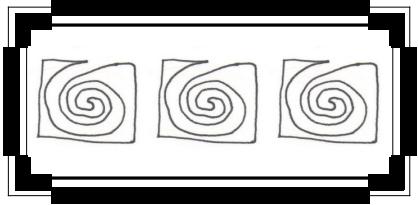
Work out which form of the colour you need.

	<b>masc. pl.</b>	<b>fem. pl.</b>
most	add -s	add -es
ending -e	add -s	add -s
ending -s	no change	add -es
blanc	add -s	add -hes
violet	add -s	add -tes
marron	no change	no change



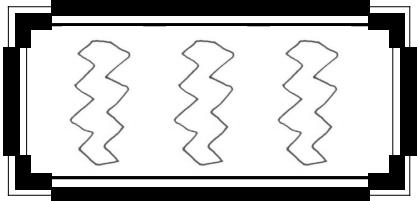
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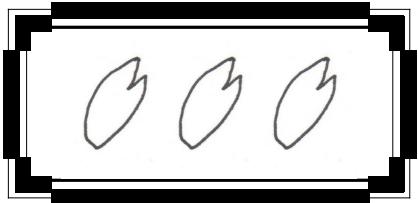
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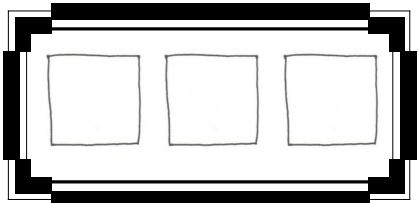
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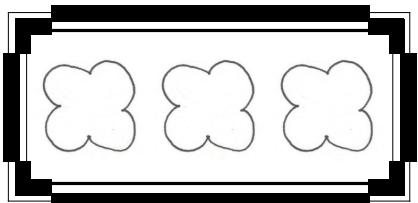
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I can describe plural nouns using correctly agreed adjectives of colour.

Change *un / une* to *les*.

Plurals:

most	add -s
ending -s or -x	leave it
ending in -eau	add -x

sont = are  
ne sont pas = are not

Work out which form of the colour you need.

**masc. pl.**      **fem. pl.**

most	add -s	add -es
ending -e	add -s	add -s
ending -s	no change	add -es
blanc	add -s	add -hes
violet	add -s	add -tes
marron	no change	no change

## NOTES FOR THE TEACHER

This activity uses the sentence structure of *Les citrons ne sont pas rouges* by Laura Vaccaro Seeger.

Children need to colour in each set of shapes in a different colour (not forgetting white!), and then write the sentences, following the example. For each shape, therefore, they will be using two different colour adjectives, and will be required to agree both of those adjectives correctly.

There is an additional resource, a description grid, to support less confident learners.