

LKS2 Cycle A Unit A2a	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To count from 0 to 15 	CULTURE									
Vamos a contar	VOCABULARY	<table border="0"> <tr> <td style="text-align: center; color: red;">verbs</td> <td style="text-align: center; color: blue;">nouns</td> <td style="text-align: center; color: green;">adjectives</td> <td style="text-align: center;">[frequency]</td> </tr> <tr> <td>cero [1731] uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991]</td> <td>diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215] más [23] menos [117]</td> <td style="color: red;">tengo [19] tienes [19] tiene [19]</td> <td>qué [50] número [324]</td> </tr> </table>	verbs	nouns	adjectives	[frequency]	cero [1731] uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991]	diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215] más [23] menos [117]	tengo [19] tienes [19] tiene [19]	qué [50] número [324]	GRAMMAR	tengo / tienes / tiene (persons 1,2,3 of tener to have)
	verbs	nouns	adjectives	[frequency]								
	cero [1731] uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991]	diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215] más [23] menos [117]	tengo [19] tienes [19] tiene [19]	qué [50] número [324]								
	PHONICS			ce / ci / z = th b / v = b cu = kw								
	ACTIVITIES	<ul style="list-style-type: none"> Split the numbers into 3 groups: 1-6; 0,7-10; 11-15 Practise 1-6 and sing Uno dos tres. Practise 0 and 7-10 and look at the “th” sound (cero, cinco, diez) Sing Uno, dos y tres gatitos. Practise the numbers with counting games, Kim’s game etc Play “Higher Lower”, using the words más (higher) and menos (lower) Complete simple calculations using the numbers 0-10. Practise 11-15 and look at the shared letters ce as well as the similarity with numbers 1-5. Give children number cards and they have to line up in the order you tell them, with the help of the rest of the class. Children write the number with their finger on their partner’s back, their partner has to say which number it is. Children carry out a number survey among their classmates. They ask “¿Qué número tienes?” and reply “Tengo el número...” to their classmates. Children report the findings of their survey using “...tiene el número...” The survey can also be used to practise the numbers using number cards. Stories, poems, songs and rhymes: <ul style="list-style-type: none"> Uno dos tres Uno, dos y tres gatitos 										
RESOURCES	<ul style="list-style-type: none"> Calculations sheet Number cards Survey sheet Sentence builder Knowledge organiser 											
SUMMATIVE TASK												

	" I CAN "	<p>I can</p> <ul style="list-style-type: none"> • Count from 0-15 • Use the numbers 0-15 out of sequence • Do simple calculations in Spanish • Carry out a survey about numbers with my classmates
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate songs and rhymes in the language <p>Speaking:</p> <ul style="list-style-type: none"> - Ask and answer questions - Engage in conversations - Communicate facts <p>Phonics:</p> <ul style="list-style-type: none"> - Speak with accurate pronunciation and intonation - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (words, short sentences)

CAS 07/24