

Vamos a contar	LKS2 Cycle A Unit A2b	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To ask someone how old they are To say how old they are 		CULTURE		
	VOCABULARY	<p style="text-align: center; color: red;">verbs</p> <p>cero [1731] uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991]</p>	<p style="text-align: center; color: blue;">nouns</p> <p>diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215]</p>	<p style="text-align: center; color: green;">adjectives</p> <p>[frequency]</p> <p style="color: red;">tengo [19] tienes [19]</p> <p>cuántos [580] años [46]</p>	GRAMMAR	tengo / tienes (persons 1,2 of tener to have)	
	ACTIVITIES	<ul style="list-style-type: none"> Say the Spanish age sentences of 5 people and ask the children to tell you what the “formula” is for saying your age (tengo + number + años) Remind children that tengo = I have, so the sentence is saying “I have ... years” Use flashcards and/or small number cards to stimulate an age sentence Show pictures of unknown children with blank speech bubbles. Children have to supply the age sentence they think that person would say. Practise writing ages with the writing sheet Practise a dialogue as a whole class and then children practise in pairs. They may wish to perform to the class. <p>Stories, poems, songs and rhymes:</p> <ul style="list-style-type: none"> ¿Cuántos años tienes? Storybird 				PHONICS	ce / ci / z = th b / v = b cu = kw ñ
	RESOURCES	<ul style="list-style-type: none"> Age sheets Age dialogue ¿Cuántos años tienes? Storybird Sentence builder Knowledge organiser 					
	SUMMATIVE TASK	<ul style="list-style-type: none"> Saying your age worksheet ¿Cuántos años tienes? Storybird – read together and discuss the meaning. Allows children to use context to work out meaning. 					
	“ I CAN ”	I can <ul style="list-style-type: none"> Ask someone how old they are Say how old I am Take part in a dialogue about age 					

	<p>PoS</p> <p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate stories in the language - Understand facts - Understand familiar and routine language <p>Speaking:</p> <ul style="list-style-type: none"> - Ask and answer questions - Engage in conversations - Communicate facts <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of simple writing - Appreciate stories in the language - Develop their ability to understand new words that are introduced into familiar written material - Understand facts in writing - Understand writing about familiar and routine matters <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (short sentences) - Adapt phrases to create new sentences <p>Grammar:</p> <ul style="list-style-type: none"> - Key features and patterns of the language (ñ) - tener <p>Language learning skills:</p> <ul style="list-style-type: none"> - Explore how the patterns, grammar and words are different from or similar to English (use of tener not verb to be for expressing age)
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CAS 07/24