

Los colores	LKS2 Cycle A Unit A3	OBJECTIVES	<p>Pupils should learn:</p> <ul style="list-style-type: none"> to say 12 colours in Spanish to respond to the question <i>¿Es de qué color?</i> to use the <i>soy</i>, <i>eres</i> and <i>es</i> forms of the verb <i>ser</i> (to be) to describe something with colour simply by using <i>de color</i> + colour 	CULTURE								
	VOCABULARY	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; color: red;">verbs</td> <td style="text-align: center; color: blue;">nouns</td> <td style="text-align: center; color: green;">adjectives</td> <td style="text-align: center;">[frequency]</td> </tr> <tr> <td style="vertical-align: top;"> rojo [534] azul [811] verde [812] amarillo [1381] blanco [372] negro [307] rosa [>5000] violeta [6461] naranja [>5000] marrón [6008] gris [1751] multicolor [>5000] </td> <td style="vertical-align: top;"> soy [7] eres [7] es [7] color [358] de [2] qué [50] </td> <td></td> <td></td> </tr> </table>	verbs	nouns	adjectives	[frequency]	rojo [534] azul [811] verde [812] amarillo [1381] blanco [372] negro [307] rosa [>5000] violeta [6461] naranja [>5000] marrón [6008] gris [1751] multicolor [>5000]	soy [7] eres [7] es [7] color [358] de [2] qué [50]			GRAMMAR	1 st , 2 nd and 3 rd persons singular of <i>ser</i>
	verbs	nouns	adjectives	[frequency]								
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	ACTIVITIES	<ul style="list-style-type: none"> practise the colours in two groups (11 at once is too many) – rojo, azul, verde, amarillo, blanco and negro as one group, then the remaining colours as the second group introduce and practise the colours using flashcards and flashcard games give each colour an action and practise the colours using these actions to facilitate later activities play Kim's game with the colours work on the spellings of the colours using strategies such as writing in the air and wordshapes introduce the sentence structure <i>Soy de color</i> + colour. Practise the sentences with different colours using actions to help. Soy – point at self; de color – make C with hand repeat the process with <i>¿Eres de color</i> + colour and <i>Es de color</i> + colour. Give a child a colour flashcard or coloured item which they hide. Other children ask <i>¿Eres de color...?</i> and the child replies <i>Soy de color....</i> You can also ask the children what colour the volunteer is to elicit the sentence <i>Es de color...</i> Point at things in the classroom and ask <i>¿Es de qué color?</i> for the reply <i>Es de color...</i> Children complete the writing sheet. They colour in the figures and write the necessary sentences using the three verb forms. <p>Stories, poems, songs and rhymes:</p>	PHONICS	j z ll rr b/v vowels								
RESOURCES	<ul style="list-style-type: none"> Colour flashcards or other coloured items. Soy, eres, es + colours writing sheet Colours spelling repetition sheet Sentence builder Knowledge organiser 											
SUMMATIVE TASK	<ul style="list-style-type: none"> Soy, eres, es + colours writing sheet 											

	<p>I can</p> <ul style="list-style-type: none"> • Say and understand 12 colours • Write colours correctly • Use the verb forms soy, eres and es in short descriptive sentences
PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> - Ask and answer questions - Engage in conversations - Communicate facts <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of words - Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (words and short sentences) <p>Grammar:</p> <ul style="list-style-type: none"> - ser

CAS 07/24