

LKS2 Cycle A Unit A4	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say and understand some pets words To say they have a certain pet using <i>tengo</i> To identify masculine and feminine nouns using final letters and/or indefinite articles 	CULTURE	<ul style="list-style-type: none"> Pets from Spanish speaking countries
¿Tienes mascotas?	VOCABULARY	<p style="text-align: center;"> verbs nouns adjectives [frequency] </p> <p> gato [1728] perro [888] conejo [4728] tengo [19] tienes [19] cobaya [>5000] veo [38] ves [38] tortuga [5064] ratón [3415] hámster [>5000] pez [3579] pájaro [1607] </p> <p> un [6] sí [45] una [6] no [11] </p>	GRAMMAR	gender of singular nouns singular indefinite articles
	PHONICS		z j ll rr vowels	
	ACTIVITIES	<ul style="list-style-type: none"> Introduce and practise pets vocabulary Hold up a flashcard and say ¿Es un(a), sí o no? for children to reply sí or no Play flashcard games and small card games to practise the words further Play Veo veo to practise the words Introduce the concept of gender with familiar words such as members of the family. Ask the children what they notice -> o for masculine, a for feminine Give the children a list of other nouns + indefinite articles to classify masculine or feminine to see if they can work out the un and una rule Children sort items into a masculine and a feminine group by listening carefully To introduce dictionary use, give out word cards to some of the children and ask others to arrange them in alphabetical order “Stop the bus” dictionary game, or ask all children to use the dictionary to find something red, something cold, something fluffy.... Children can create multiple choice activities for the class, where the others have to find the word for the object pictured or mentioned Children can complete the dictionary use sheets for further practise Show children how to use the dictionary to find the gender of an unknown noun Children explore and use the bilingual dictionary to find some nouns to use Read story “Tengo un(a)...” Another possible writing activity: children read Bear’s Magic Pencil (Anthony Browne) and write in Spanish the next things that Bear saw <p>Stories, poems, songs and rhymes:</p> <ul style="list-style-type: none"> https://www.youtube.com/watch?v=P0jBXo2JhZA Tengo una mascota 		
RESOURCES	<ul style="list-style-type: none"> Pictures / flashcards of the pets Bilingual dictionary / glossary Knowledge organiser Toys or other objects to sort into masculine and feminine 			

	SUMMATIVE TASK	<ul style="list-style-type: none"> • Minibook: children use dictionary/glossary to say which pets they have, showing use of <i>tengo</i>, plus correct indefinite article
	" I CAN "	<p>I can</p> <ul style="list-style-type: none"> • Say and understand 9 pet words • Identify the gender of a word by looking at its final letter and/or its indefinite article • Use a bilingual dictionary or glossary to find the meaning of a word • Use a bilingual dictionary or glossary to find the gender of a word
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> - Engage in conversations - Communicate facts - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Present ideas and information orally <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of words, phrases and simple writing - Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length using the variety of grammatical structures they have learned - Adapt sentences to create new sentences to express ideas clearly <p>Grammar:</p> <ul style="list-style-type: none"> - Gender and number - Conjugation of high-frequency verbs (tener, llamarse) <p>Language learning skills:</p> <ul style="list-style-type: none"> - How the patterns, grammar and words of the new language are different from or similar to English (pluralisation, negatives, verb forms)

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