

<p>LKS2 Cycle A Unit A5a</p>	<p>OBJECTIVES</p>	<p>Pupils should learn:</p> <ul style="list-style-type: none"> To say the 12 months of the year in Spanish To count to 39 in Spanish To say the date of their birthday using a number and a month To say the date of some popular Spanish fiestas and saints' days 	<p>CULTURE</p>	<ul style="list-style-type: none"> Saints' days Dates of popular fiestas 								
<p>¿A qué fecha estamos?</p>	<p>VOCABULARY</p>	<table border="0"> <tr> <td style="color: red;">verbs</td> <td style="color: blue;">nouns</td> <td style="color: green;">adjectives</td> <td>[frequency]</td> </tr> <tr> <td>enero [1173] febrero [1419] marzo [1231] abril [1064] mayo [909] junio [1035] julio [659] agosto [931] septiembre [1150] octubre [1242] noviembre [1434] diciembre [1165] cumpleaños [3372] mi [37] tu [53]</td> <td>es [7] ¿cuándo? [138] el [1]</td> <td>uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991] diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215]</td> <td>dieciséis [3373] diecisiete [3430] dieciocho [2730] diecinueve [4232] veinte [819] veintiuno [>5000] veintidós [>5000] veintitrés [>5000] veinticuatro [4059] veinticinco [2643] veintiséis [>5000] veintisiete [>5000] veintiocho [>5000] veintinueve [>5000] treinta [829] y [4]</td> </tr> </table>	verbs	nouns	adjectives	[frequency]	enero [1173] febrero [1419] marzo [1231] abril [1064] mayo [909] junio [1035] julio [659] agosto [931] septiembre [1150] octubre [1242] noviembre [1434] diciembre [1165] cumpleaños [3372] mi [37] tu [53]	es [7] ¿cuándo? [138] el [1]	uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991] diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215]	dieciséis [3373] diecisiete [3430] dieciocho [2730] diecinueve [4232] veinte [819] veintiuno [>5000] veintidós [>5000] veintitrés [>5000] veinticuatro [4059] veinticinco [2643] veintiséis [>5000] veintisiete [>5000] veintiocho [>5000] veintinueve [>5000] treinta [829] y [4]	<p>GRAMMAR</p>	<ul style="list-style-type: none"> Possessive adjectives <i>mi, tu</i> Ser, 3rd person singular <i>es</i>
	verbs	nouns	adjectives	[frequency]								
	enero [1173] febrero [1419] marzo [1231] abril [1064] mayo [909] junio [1035] julio [659] agosto [931] septiembre [1150] octubre [1242] noviembre [1434] diciembre [1165] cumpleaños [3372] mi [37] tu [53]	es [7] ¿cuándo? [138] el [1]	uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991] diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215]	dieciséis [3373] diecisiete [3430] dieciocho [2730] diecinueve [4232] veinte [819] veintiuno [>5000] veintidós [>5000] veintitrés [>5000] veinticuatro [4059] veinticinco [2643] veintiséis [>5000] veintisiete [>5000] veintiocho [>5000] veintinueve [>5000] treinta [829] y [4]								
<p>ACTIVITIES</p>	<ul style="list-style-type: none"> Introduce numbers 16-39 with patterns Play number tennis Practise counting and writing the new numbers Practise the months with actions (https://www.youtube.com/watch?v=LpG4YrwyBvE&list=PLqM5QBCEwDkKwe7ebDnU0ZuYZW-MNKFpu&index=31) Show children the written forms and talk about the roots of the month names and the fact that months in Spanish don't have capital letters unless they are the first word in a sentence Use month/fiesta dominoes to find out one fiesta that happens in each month Find out about saints' days and the Spanish custom of celebrating the day of the saint who has your name Practise writing the dates of some saints' days (Showdown) Introduce the question <i>¿Cuándo es tu cumpleaños?</i>. Children answer using the formula <i>Mi cumpleaños es el (number) de (month)</i>. Birthdays pair dialogue. Children can adapt to include their own birthday if they wish. <p>Stories, poems, songs and rhymes:</p> <p>-</p>	<p>PHONICS</p>	<p>j ñ z, ce, ci b/v y vowels cu</p>									
<p>RESOURCES</p>	<ul style="list-style-type: none"> Counting sheet Month dominoes Saints day Showdown cards Birthday dialogues Knowledge organiser 											

	SUMMATIVE TASK	
	" I CAN "	<p>I can</p> <ul style="list-style-type: none"> • Count and use the numbers 1-39 • Say and understand the months of the year • Say the dates of some Spanish fiestas • Ask someone when their birthday is and say when my birthday is
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding <p>Speaking:</p> <ul style="list-style-type: none"> - Ask and answer questions - Engage in conversations <p>Grammar:</p> <ul style="list-style-type: none"> - Key features and patterns of the language: month words do not have capital letters - High-frequency verbs: ser <p>Language learning skills: How the patterns, grammar and words of the new language are different from or similar to English – similarity of the months words</p>

CAS 07/24