

¿A qué fecha estamos?	LKS2 Cycle A Unit A5b	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say and understand the days of the week To say and write the date in Spanish 				CULTURE	
	VOCABULARY	verbs	nouns	adjectives	[frequency]	GRAMMAR	<ul style="list-style-type: none"> Plural forms of nouns Ser, 3rd person singular es 	
		lunes [1370] martes [3101] miércoles [1816] jueves [1650] viernes [1259] sábado [1179] domingo [693]	es [7] el [1] de [2] hoy [167]	uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991] diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215]	dieciséis [3373] diecisiete [3430] dieciocho [2730] diecinueve [4232] veinte [819] veintiuno [>5000] veintidós [>5000] veintitrés [>5000] veinticuatro [4059] veinticinco [2643] veintiséis [>5000] veintisiete [>5000] veintiocho [>5000] veintinueve [>5000] treinta [829]		PHONICS	j v z, ce, ci vowels
	ACTIVITIES	<ul style="list-style-type: none"> Practise the days of the week with actions and sing <i>Monday is lunes</i> (https://www.youtube.com/watch?v=l7VE2u7ziV8&list=PLgM5QBCeWdkKwe7ebDnU0ZuYZW-MNKFpu&index=30) Show the formula for writing the date in Spanish: <i>(day) el (number) de (month)</i> Children fill the gaps first and then create the whole date. Say or a date in English or show a calendar and children write dates on mini whiteboards. Special Christmas dates minibook if appropriate Stories, poems, songs and rhymes: <ul style="list-style-type: none"> Monday is lunes 						
	RESOURCES	<ul style="list-style-type: none"> "Monday is lunes" song Dictionaries Mini-book template (A3) Dates worksheet Knowledge organiser 						
SUMMATIVE TASK	<ul style="list-style-type: none"> Dates worksheet 							

	" I CAN"	<p>I can</p> <ul style="list-style-type: none"> • Say and understand the days of the week • Write the date in Spanish
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> - Communicate facts and feelings - Speak in sentences, using familiar vocabulary, phrases and basic language structures <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of words, phrases and simple writing. - Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (sentences) using the variety of grammatical structures that they have learned - Adapt sentences to create new sentences, to express ideas clearly <p>Grammar:</p> <ul style="list-style-type: none"> - Key features and patterns of the language – days don't have capital letters

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