

LKS2 Cycle B Unit B2	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To count to 15 To ask someone how much money they have To say how much money they have 	CULTURE	<ul style="list-style-type: none"> Currencies in Spanish speaking countries, especially Euros (España) and Pesos (México, Argentina, Chile, Colombia, Cuba, República Dominicana, Uruguay) 	
¿Cuánto dinero tienes?	VOCABULARY	<div style="display: flex; justify-content: space-between;"> <div style="color: red;">verbs</div> <div style="color: blue;">nouns</div> <div style="color: green;">adjectives</div> <div>[frequency]</div> </div> <div style="display: flex; justify-content: space-between;"> <div> cero [1731] uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991] </div> <div> diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215] </div> <div> tengo [19] tienes [19] cuántos [580] Euro [2435] peso [532] </div> </div> <p>*children who have completed Cycle A already may wish to complete money sentences with numbers to 39</p>	GRAMMAR	tengo / tienes (persons 1,2 of tener to have)	
	PHONICS			ce / ci / z = th b / v = b cu = kw ñ vowels b/v qu	
	ACTIVITIES	<ul style="list-style-type: none"> Practise numbers 0 to 15 Find out which countries use pesos and Euros Count euros and pesos Formulate sentences with <i>tengo ... euros / pesos</i> and ask the question <i>¿Cuántos euros/pesos tienes?</i> Stories, poems, songs and rhymes: <ul style="list-style-type: none"> 			
	RESOURCES	<ul style="list-style-type: none"> Sentence builder Knowledge organiser 			
	SUMMATIVE TASK	<ul style="list-style-type: none"> Saying amounts of money worksheet 			
" I CAN "	I can <ul style="list-style-type: none"> Count to 15 Use the numbers to 15 out of sequence Ask someone how much money they have Say how much money I have 				

	P.o.S	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate stories in the language - Understand facts - Understand familiar and routine language <p>Speaking:</p> <ul style="list-style-type: none"> - Ask and answer questions - Engage in conversations - Communicate facts <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of simple writing - Appreciate stories in the language - Develop their ability to understand new words that are introduced into familiar written material - Understand facts in writing - Understand writing about familiar and routine matters <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (short sentences) - Adapt phrases to create new sentences <p>Grammar:</p> <ul style="list-style-type: none"> - tener
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