

LKS2 Cycle B Unit B3a	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say and understand some animal words To identify masculine and feminine nouns using final letters and/or indefinite articles 	CULTURE	<ul style="list-style-type: none"> Animal park in Spain
En el parque de animales	VOCABULARY	<div style="display: flex; justify-content: space-around;"> verbs nouns adjectives [frequency] </div> <p> jirafa [>5000] oso pardo [4449/4745] mono [3835] llama [3059] elefante [5001] avestruz [>5000] bisonte [>5000] caballo [907] cebra [>5000] gorila [>5000] </p> <p> un [6] sí [45] una [6] no [11] </p> <p> veo [38] ves [38] </p>	GRAMMAR	gender of singular nouns singular indefinite articles
	ACTIVITIES	<ul style="list-style-type: none"> Introduce and practise animals vocabulary Children look at the website of Parque de la Naturaleza de Cabárceno and at the animals that are there (https://www.parquedecabarceno.com/animales#.XtT0nDpKjGg) Do they know what these animals are called in English? Children match up the ten Spanish animal words and the English. Practise saying that there is one of the animal, revising <i>un</i> and <i>una</i> Hold up a flashcard and say ¿Es un(a), sí o no? for children to reply sí or no Play flashcard games and small card games to practise the words further Play Veo veo to practise the words Introduce the concept of gender with familiar words such as members of the family. Ask the children what they notice -> o for masculine, a for feminine Give the children a list of other nouns + indefinite articles to classify masculine or feminine to see if they can work out the un and una rule Children sort items into a masculine and a feminine group by listening carefully To introduce dictionary use, give out word cards to some of the children and ask others to arrange them in alphabetical order “Stop the bus” dictionary game, or ask all children to use the dictionary to find something red, something cold, something fluffy.... Children can create multiple choice activities for the class, where the others have to find the word for the object pictured or mentioned Children can complete the dictionary use sheets for further practise Show children how to use the dictionary to find the gender of an unknown noun Children explore and use the bilingual dictionary to find some nouns to use Read story “Tengo un(a)...” Another possible writing activity: children read Bear’s Magic Pencil (Anthony Browne) and write in Spanish the next things that Bear saw <p>Stories, poems, songs and rhymes:</p> <ul style="list-style-type: none"> 	PHONICS	j ll z, ce b/v vowels

	RESOURCES	<ul style="list-style-type: none"> • Pictures / flashcards of the pets • Bilingual dictionary / glossary • Knowledge organiser • Toys or other objects to sort into masculine and feminine
	SUMMATIVE TASK	<ul style="list-style-type: none"> • children use dictionary/glossary to find and list animal words with correct indefinite articles
	" I CAN "	<p>I can</p> <ul style="list-style-type: none"> • Say and understand 10 pet words • Identify the gender of a word by looking at its final letter and/or its indefinite article • Use a bilingual dictionary or glossary to find the meaning of a word • Use a bilingual dictionary or glossary to find the gender of a word
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> - Engage in conversations - Communicate facts - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Present ideas and information orally <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of words, phrases and simple writing - Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length using the variety of grammatical structures they have learned - Adapt sentences to create new sentences to express ideas clearly <p>Grammar:</p> <ul style="list-style-type: none"> - Gender and number

CAS 07/24