

Números grandes	UKS2 Cycle A Unit C1	OBJECTIVES	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>To say and understand numbers up to 100</li> <li>To say and understand the 100s up to 1000</li> <li>To put together three and four figure numbers</li> <li>To put together prices in Euros and cents</li> </ul>				CULTURE	<ul style="list-style-type: none"> <li>Currency used in Spain</li> <li>Geography of Spain and the distance between cities</li> </ul>
	VOCABULARY	<div style="display: flex; justify-content: space-between;"> <div style="color: red;">verbs</div> <div style="color: blue;">nouns</div> <div style="color: green;">adjectives</div> <div>[frequency]</div> </div> <p>           cuarenta [1091]            cincuenta [963]            sesenta [1588]            setenta [1939]            ochenta [1967]            noventa [2459]            cien(to) [440]            doscientos [2917]            trescientos [3972]            cuatrocientos [&gt;5000]            quinientos [3321]            seiscientos [&gt;5000]            setecientos [&gt;5000]            ochocientos [&gt;5000]            novecientos [&gt;5000]            mil [191]         </p> <p>           Euro [2435]            céntimo [&gt;5000]         </p>	<p>           uno [425] (un/una [6])            dos [64]            tres [134]            cuatro [241]            cinco [284]            seis [438]            siete [603]            ocho [641]            nueve [9911]            diez [449]            once [1700]            doce [1138]            trece [2700]            catorce [2411]            quince [1215]         </p>	<p>           dieciséis [3373]            diecisiete [3430]            dieciocho [2730]            diecinueve [4232]            veinte [819]            veintiuno [&gt;5000]            veintidós [&gt;5000]            veintitrés [&gt;5000]            veinticuatro [4059]            veinticinco [2643]            veintiséis [&gt;5000]            veintisiete [&gt;5000]            veintiocho [&gt;5000]            veintinueve [&gt;5000]            treinta [829]         </p>	GRAMMAR	<ul style="list-style-type: none"> <li>Plural form of nouns (Euros / céntimos)</li> </ul>	PHONICS	ci / ce i qu v
	ACTIVITIES	<ul style="list-style-type: none"> <li>Use 31-100 dominoes to encourage children to find the new 10s words</li> <li>Practise counting from 40 to 100</li> <li>Use a random number generator to practise the numbers to 99 out of sequence</li> <li>Use maths strategies such as &lt;, &gt;, =, and rounding up and down to the nearest 10</li> <li>Sequence 5 numbers 31-99 written as words</li> <li>Listening activity – listen and circle the correct number</li> <li>Use Roman numerals to practise the numbers (<a href="https://selfy.com/ideaseducationltd/p/DRdg/">https://selfy.com/ideaseducationltd/p/DRdg/</a>)</li> <li>Introduce and practise the hundreds and 1000</li> <li>Write prices in Euros and cents, and work out change</li> <li>Compare Euros and pesetas, and therefore the need to use the feminine form of the 100s words</li> <li>Use play money to work out a sum of money and write it in Spanish</li> <li>Work out how to say the years of birth of famous Spaniards (4 figure numbers) (Showdown)</li> <li>Read values from the table of distances between cities in Spain (3 and 4 figure numbers)</li> <li>Children fill in grids on a writing strip with random numbers 0-9 to build up numbers to 100, 3 figure numbers and 4 figure numbers, which they then write in words in Spanish</li> </ul>						

RESOURCES	<ul style="list-style-type: none"> <li>• 31-100 dominoes</li> <li>• Random number generator</li> <li>• Knowledge organiser</li> <li>• Sentence builders</li> <li>• Famous Spaniards cards</li> <li>• Kilometraje table</li> <li>• Roman numerals PowerPoint</li> <li>• Listening activity and transcript</li> <li>• Play money (Euros)</li> </ul>
SUMMATIVE TASK	<ul style="list-style-type: none"> <li>• Form and write/say 4 figure numbers and even bigger</li> </ul>
“ I CAN ”	<p>I can</p> <ul style="list-style-type: none"> <li>• Count up to 100</li> <li>• Count in 100s up to 1000</li> <li>• Say and write the numbers up to 1000 out of sequence</li> <li>• Work out how to say prices in Euros and cents</li> </ul>
PoS	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Listen attentively to spoken language and show understanding by joining in and responding</li> <li>- Understand facts</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Communicate facts</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Read carefully and show understanding of words, phrases and simple writing</li> <li>- Understand facts in writing</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Write at varying length</li> </ul> <p><b>Language learning skills:</b></p> <ul style="list-style-type: none"> <li>- How the patterns, grammar and words of the new language are different from or similar to English – how numbers work</li> </ul>

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