

<b>UKS2 Cycle A Unit C3b</b>	<b>OBJECTIVES</b>	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>• What an infinitive is and what it looks like in Spanish</li> <li>• To say what you can do in a place using <i>se puede</i> + infinitive(s)</li> </ul>	<b>CULTURE</b>	<ul style="list-style-type: none"> <li>•</li> </ul>																
<b>En mi pueblo</b>	<b>VOCABULARY</b>	<table border="0"> <tr> <td style="text-align: center;"><b>verbs</b></td> <td style="text-align: center;"><b>nouns</b></td> <td style="text-align: center;"><b>adjectives</b></td> <td style="text-align: center;">[frequency]</td> </tr> <tr> <td>           banco [728]            biblioteca [1612]            cafetería [&gt;5000]            colegio [628]            Correos [1628]            estación [1404]            hospital [1050]            iglesia [437]            mercado [487]            museo [1114]            parque [1354]            plaza [806]            río [496]            supermercado [&gt;5000]         </td> <td>           panadería [&gt;5000]            pastelería [&gt;5000]            pescadería [&gt;5000]            carnicería [&gt;5000]            tienda de comestibles [1515/2/&gt;5000]         </td> <td></td> <td>           en [5]            mi [37]            pueblo [244]            ciudad [178]         </td> </tr> <tr> <td>           se puede [32]            no se puede [11/32]         </td> <td>           hay [13]            no hay [11/13]         </td> <td></td> <td>           un / una [6]         </td> </tr> <tr> <td>           escribir [198]            beber [1085]            comer [347]            leer [209]            andar [420]            bailar [1323]            cantar [717]            charlar [2968]            estudiar [322]            hablar [90]            jugar [356]            nadar [3604]            trabajar [174]            viajar [902]         </td> <td>           y [4]            pero [30]         </td> <td></td> <td></td> </tr> </table>	<b>verbs</b>	<b>nouns</b>	<b>adjectives</b>	[frequency]	banco [728] biblioteca [1612] cafetería [>5000] colegio [628] Correos [1628] estación [1404] hospital [1050] iglesia [437] mercado [487] museo [1114] parque [1354] plaza [806] río [496] supermercado [>5000]	panadería [>5000] pastelería [>5000] pescadería [>5000] carnicería [>5000] tienda de comestibles [1515/2/>5000]		en [5] mi [37] pueblo [244] ciudad [178]	se puede [32] no se puede [11/32]	hay [13] no hay [11/13]		un / una [6]	escribir [198] beber [1085] comer [347] leer [209] andar [420] bailar [1323] cantar [717] charlar [2968] estudiar [322] hablar [90] jugar [356] nadar [3604] trabajar [174] viajar [902]	y [4] pero [30]			<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Infinitives</li> <li>• <i>Se puede</i></li> <li>• <i>Hay</i></li> </ul>
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<b>ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Introduce infinitives via Quiz Quiz Trade. What have the children noticed about the infinitives that they've seen?</li> <li>• Find infinitives in the bilingual dictionary and list them in English and Spanish (they may wish to use some of them later)</li> <li>• Introduce (<i>no</i>) <i>se puede</i> (you can('t)) and build some sentences to say what you can do or can't do in a certain place in town</li> </ul> <b>Stories, poems, songs and rhymes:</b> <ul style="list-style-type: none"> <li>- Ahora vamos a cantar</li> </ul>	<b>PHONICS</b>	gi, ce/ci/z, h, j, v																	

	RESOURCES	<ul style="list-style-type: none"> <li>• Quiz Quiz Trade activity</li> <li>• Knowledge organiser</li> <li>• Sentence builder</li> <li>• Bilingual dictionary</li> </ul>
	SUMMATIVE TASK	Write a short text saying what you can or can't do in certain places in town. Children may wish to use some of the adjectives they have found in the dictionary.
	" I CAN "	<p>I can</p> <ul style="list-style-type: none"> <li>• Identify an infinitive</li> <li>• Find infinitives in the bilingual dictionary</li> <li>• Say what you can or can't do in a place using <i>(no) se puede</i> and infinitives</li> </ul>
	PoS	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Listen attentively to spoken language and show understanding by joining in and responding</li> <li>- Appreciate rhymes in the language</li> <li>- Understand facts</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Express opinions</li> <li>- Communicate facts and feelings</li> <li>- Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Read carefully and show understanding of words, phrases and simple writing</li> <li>- Appreciate rhymes in the language</li> <li>- Understand written language from a variety of authentic sources</li> <li>- Understand facts in writing</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Write at varying length (sentences) using the variety of grammatical structures they have learned</li> <li>- Adapt sentences to create new sentences to express ideas clearly</li> <li>- Describe places and actions in writing</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Conjugation of high frequency verbs – infinitives, se puede</li> </ul>