

<p>UKS2 Cycle B Unit D3</p>	<p>OBJECTIVES</p>	<p>Pupils should learn:</p> <ul style="list-style-type: none"> To say and recognise some sports in Spanish To say that they play or do these sports, using <i>juego</i> or <i>hago</i> To make these sport sentences negative using <i>no</i> To express their opinions of sports To give the opinions about sports of a 3rd person 	<p>CULTURE</p>	<ul style="list-style-type: none"> Spanish / Hispanic sportspeople 								
<p>Me encantan los deportes</p>	<p>VOCABULARY</p>	<table border="0"> <tr> <td style="text-align: center;">verbs</td> <td style="text-align: center;">nouns</td> <td style="text-align: center;">adjectives</td> <td style="text-align: center;">[frequency]</td> </tr> <tr> <td> <p>atletismo [15483] baloncesto [6463] ciclismo [22774] equitación [16625] fútbol [1471] gimnasia [6944] hockey [28388] natación [8231] rugby [14632] squash [>5000] tenis [4856] tenis de mesa [4856/2/525] vela [>5000] caminata [>5000]</p> </td> <td> <p>badminton [>5000] béisbol [6580] boxeo [8393] esgrima [18070] piragüismo [>5000] golf [7172] pentatlón [>5000] balonmano [28145] maratón [8576] remo [>5000] correr [343] patinaje [29260] triatlón [>5000]</p> </td> <td> <p>juego [356] juegas [356] juega [356] hago [26] haces [26] hace [26] a [8] el/la [1] no [11] no...tampoco</p> </td> <td></td> </tr> </table>	verbs	nouns	adjectives	[frequency]	<p>atletismo [15483] baloncesto [6463] ciclismo [22774] equitación [16625] fútbol [1471] gimnasia [6944] hockey [28388] natación [8231] rugby [14632] squash [>5000] tenis [4856] tenis de mesa [4856/2/525] vela [>5000] caminata [>5000]</p>	<p>badminton [>5000] béisbol [6580] boxeo [8393] esgrima [18070] piragüismo [>5000] golf [7172] pentatlón [>5000] balonmano [28145] maratón [8576] remo [>5000] correr [343] patinaje [29260] triatlón [>5000]</p>	<p>juego [356] juegas [356] juega [356] hago [26] haces [26] hace [26] a [8] el/la [1] no [11] no...tampoco</p>		<p>GRAMMAR</p>	<ul style="list-style-type: none"> AR verb <i>jugar</i> Irregular verb <i>hacer</i> Contraction <i>al</i> Opinions, 1st and 3rd person Use of conjunction <i>porque</i> to introduce an explanation of an opinion Use of range of conjunctions
		verbs	nouns	adjectives	[frequency]							
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ACTIVITIES	<ul style="list-style-type: none"> • Match up 13 sports using knowledge of English / cognates • Practise the sports words with definite articles • Sort the sports into “playing” sports and “doing” sports. Introduce <i>juego al</i> and <i>hago</i>. • Guess which sports some Spanish sportspeople do by saying the correct sentence. • Write the correct sentences for British sportspeople. • Make the sentences negative using <i>no</i> • Make sentences saying what sports someone else plays/does. • Express 1st person opinions of the sports (NB expressing an opinion of more than one sport will require a plural opinion verb) • Find new sports and express opinions of them. • Introduce the conjunction <i>porque</i> and show how you can explain your opinion with adjectives • Interview a partner about the sports they like using <i>¿te gusta?</i> Then report back to the class using 3rd person opinions. NB <i>A Callum, le gusta...</i> <p>Stories, poems, songs and rhymes:</p> <p>-</p>
RESOURCES	
SUMMATIVE TASK	<ul style="list-style-type: none"> • Children write an extended piece about the sports they play/do and their opinions of sports. Encourage them to use a wide range of conjunctions and to experiment with giving opinions of other people too. It will help to model a text together first.
“ I CAN”	<p>I can</p> <ul style="list-style-type: none"> • Say and understand at least 10 sport words • Say that I play or do some sports using <i>juego</i> and <i>hago</i> • Ask someone else about the sports that they do/play and report the answers • Make sentences negative using <i>no</i> • Express my opinions of sports • Relate the opinions of other people about sports

Pos

Listening:

- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate songs and poems in the language
- Understand facts and feelings

Speaking:

- Ask and answer questions
- Express opinions
- Engage in conversations
- Describe actions orally
- Communicate facts and feelings
- Speak in sentences using familiar vocabulary, phrases and basic language structures

Reading:

- Read carefully and show understanding of words, phrases and simple writing
- Appreciate songs and poems in the language
- Develop their ability to understand new words that are introduced into familiar written material
- Understand facts and feelings in writing

Writing:

- Write at varying length using the variety of grammatical structures that they have learned
- Adapt sentences to create new sentences to express ideas clearly.
- Describe actions in writing

Grammar:

- Conjugation of high frequency verbs – jugar, practicar, gustar, encantar, odiar and making them negative
- Key features and patterns of the language – how opinions work, using the article before the sport

CAS 07/24