

## Greetings dialogue

A: ¡ Hola !

B: ¡ Hola !

A: ¿ Quién eres ?

B: Soy Alexis.

A: ¡ Adiós Alexis !

B: Adiós.

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## NOTES FOR THE TEACHER

Suggestions for use:

- Students practise the dialogues in pairs, then swap roles.
  - They could then swap to a different partner and practise the same dialogue with this different partner.
  - Each pair could perform their dialogue to another pair.
  - Children can adapt these model dialogues to create their own.
  - Practising a dialogue enables children to ask and answer questions, engage in conversations, speak in sentences and speak with increasing confidence, as required by the Key Stage 2 curriculum for Languages.
  - Practising a dialogue enables children to speak an extended passage of Spanish.
- ⇒ Words and phrases in blue are intended to be spoken only by boys. Words and phrases in red are intended to be spoken only by girls.
- ⇒ Children need to fill any gaps in the dialogue with appropriate information about themselves.