

Unit 18A	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To express their opinions of different types of music To justify their opinions using adjectives 	CULTURE	<ul style="list-style-type: none"> World music
Yo soy músico	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> <div>me gusta [22/163]</div> <div>no me gusta [11/22/163]</div> <div>me encanta [22/1202]</div> <div>odio [2189]</div> <div>me da igual [22/42/263]</div> <div>¿te gusta? [48/163]</div> </div> <div> <div>la [1]</div> <div>música [340]</div> <div>africana [3263]</div> <div>española [262]</div> <div>clásica [1078]</div> <div>folclórica [>5000]</div> <div>heavy [>5000]</div> <div>jazz [>5000]</div> <div>pop [>5000]</div> <div>reggae [>5000]</div> </div> <div> <div>porque [40]</div> <div>es [7]</div> </div> <div> <div>aburrida [3917]</div> <div>alegre [2081]</div> <div>animada [4385]</div> <div>bailable [>5000]</div> <div>emocionante [>5000]</div> <div>emotiva [>5000]</div> <div>energética [3315]</div> <div>grave [901]</div> <div>impresionante [2720]</div> <div>interesante [616]</div> <div>lenta [1569]</div> <div>moderna [861]</div> <div>rápida [870]</div> <div>relajante [>5000]</div> <div>rítmica [>5000]</div> <div>ruidosa [>5000]</div> <div>sencilla [1084]</div> <div>sosa [>5000]</div> <div>tranquila [1073]</div> <div>triste [1371]</div> <div>variada [3394]</div> </div>	GRAMMAR	<ul style="list-style-type: none"> Opinions Adjectival agreement Adjectival position Use of conjunction <i>porque</i>
			PHONICS	<div>ñ</div> <div>qu</div>
	ACTIVITIES	<ul style="list-style-type: none"> Play some snippets of the 8 genres of music. Children have to work out which genre is which. Children use the opinion verbs and some of the adjectives to give their opinions of the different genres of music. 		
	RESOURCES	<ul style="list-style-type: none"> Short music clips Knowledge organiser Sentence builders 		
	SUMMATIVE TASK	<ul style="list-style-type: none"> Sentences to give own opinions of different genres of music 		

	"I CAN"	<p>I can</p> <ul style="list-style-type: none"> • Identify different genres of music when I listen to them • Give my opinions of different genres of music • Use adjectives to say why I like or don't like different genres of music
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Understand feelings <p>Speaking:</p> <ul style="list-style-type: none"> - Express opinions - Engage in conversations - Describe things orally - Communicate feelings - Speak in sentences using familiar vocabulary, phrases and basic language structures <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of words, phrases and simple writing - Develop their ability to understand new words that are introduced into familiar written material - Understand facts and feelings in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (sentences with connectives) using the variety of grammatical structures that they have learned - Adapt sentences to create new sentences to express ideas clearly - Describe things in writing <p>Grammar:</p> <ul style="list-style-type: none"> - Key features and patterns of the language- how opinions work, justifying opinions

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