

Unit 18B	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To name some orchestral instruments To use the conjugation of the regular AR verbs to create funny sentences 	CULTURE	
Yo soy músico	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> <div> <div>tocar [327]</div> <div>pandereta [>5000]</div> <div>trompa [>5000]</div> <div>platillos [>5000]</div> <div>violonchelo [>5000]</div> <div>fagot [>5000]</div> <div>trompeta [>5000]</div> <div>viola [>5000]</div> <div>celesta [>5000]</div> <div>arpa [>5000]</div> <div>bombo [>5000]</div> <div>timbal [>5000]</div> <div>flauta [>5000]</div> <div>contrabajo [>5000]</div> <div>castañuelas [>5000]</div> <div>trombón [>5000]</div> <div>campanas tubulares [3374/>5000]</div> <div>flautín [>5000]</div> <div>tuba [>5000]</div> <div>xilófono [>5000]</div> <div>oboe [>5000]</div> <div>triángulo [4875]</div> </div> <div> <div>el [1]</div> <div>la [1]</div> <div>los [1]</div> <div>las [1]</div> <div>guitarra [2705]</div> <div>piano [2082]</div> <div>clarinete [>5000]</div> <div>batería [3641]</div> <div>violín [3671]</div> </div> </div>	GRAMMAR	<ul style="list-style-type: none"> Conjugation of regular AR verbs (<i>tocar</i> and others) Definite articles
			PHONICS	ll v ñ
	ACTIVITIES	<ul style="list-style-type: none"> Sing Yo soy músico to find out the names of some instruments Children use their cross-curricular music knowledge and cognates to match up the names of the instruments Work out which instruments will need which definite article (<i>el/la/los/las</i>) Show children the conjugation of the regular AR verb <i>tocar</i> (<i>toco, tocas, toca, tocamos, tocáis, tocan</i>) and ensure that they know which person goes with which form. Create sentences with <i>tocar</i> and the instruments e.g. <i>tocas la flauta</i> = you play the flute Encourage children to tell you what the sentences mean in English too Give children some other regular AR verbs and ask them to conjugate them in the same way and make funny sentences e.g. <i>Pisamos el violonchelo</i> Stories, poems, songs and rhymes: <ul style="list-style-type: none"> Yo soy músico 		
	RESOURCES	<ul style="list-style-type: none"> Knowledge organiser Instrument list Verb list 		
	SUMMATIVE TASK	<ul style="list-style-type: none"> Funny sentences in Spanish and English using AR verbs conjugated and musical instruments 		

	"I CAN"	<p>I can</p> <ul style="list-style-type: none"> • Say and understand some musical instruments • Conjugate regular –AR verbs • Create some funny sentences using -AR verbs and musical instruments
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Understand facts - Appreciate songs in the language <p>Speaking:</p> <ul style="list-style-type: none"> - Engage in conversations - Describe things orally - Communicate facts - Speak in sentences using familiar vocabulary, phrases and basic language structures <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of words, phrases and simple writing - Appreciate songs in the language - Develop their ability to understand new words that are introduced into familiar written material - Understand facts and feelings in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (sentences with connectives) using the variety of grammatical structures that they have learned - Adapt sentences to create new sentences to express ideas clearly - Describe things in writing <p>Grammar:</p> <ul style="list-style-type: none"> - Conjugation of regular verbs - Definite articles

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