

# ¡Hola! ¿Qué tal?

OBJECTIVES	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>To say how they feel</li> <li>To ask someone else how they feel</li> </ul>	CULTURE	
VOCABULARY	<p><b>verbs</b>                      <b>nouns</b>                      <b>adjectives</b>                      [frequency]</p> <p>¿qué tal? [50 / 222]</p> <p>estupendo [3076] muy bien [43 / 78] bien [78] regular [3413] mal [422]</p> <p>gracias [275]</p>	GRAMMAR	
		PHONICS	<p>e i u qu = k</p>
ACTIVITIES	<ul style="list-style-type: none"> <li>Choral repetition of ¿qué tal? and the 4 replies using actions.</li> <li>Read ¿Cómo te llamas? to the children and ask them to help you to understand what it means.</li> <li>Children read the story with the teacher.</li> <li>Tarsia puzzle in pairs. Use words and phrases already learned and those seen in the story to discover the new ones.</li> <li>Use the Tarsia puzzle to complete the “Diálogos” sheet.</li> <li>Children create short dialogues in pairs and perform them to the class. Puppets can be used for added confidence.</li> </ul> <p><b>Stories, poems, songs and rhymes:</b></p> <ul style="list-style-type: none"> <li>¿Cómo te llamas? (Storybird story)</li> </ul>		
RESOURCES	<ul style="list-style-type: none"> <li>Puppets</li> <li>Tarsia puzzle</li> <li>Diálogos sheet</li> <li>¿Cómo te llamas? story</li> <li>Knowledge organiser</li> </ul>		
SUMMATIVE TASK	<ul style="list-style-type: none"> <li>Read ¿Cómo te llamas? together. Children make their own dialogue in pairs and perform it to the rest of the class. These can be videoed.</li> </ul>		
“I CAN”	<p>I can</p> <ul style="list-style-type: none"> <li>Ask someone how they are feeling</li> <li>Tell someone how I am feeling</li> <li>Take part in a short dialogue with a friend</li> </ul>		

	PoS	<p>Listening:</p> <ul style="list-style-type: none"> <li>- Listen attentively to spoken language and show understanding by joining in and responding</li> <li>- Appreciate stories, songs (poems and rhymes) in the language</li> <li>- Understand familiar and routine language</li> <li>- Understand feelings</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>- Ask and answer questions</li> <li>- Engage in conversations</li> <li>- Communicate feelings</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>- Key features and patterns of the language (upside down question marks, orthographical accents)</li> </ul>
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