### Y3 Unit 1B

#### OBJECTIVES
Pupils should learn:
- To say how they feel
- To ask someone else how they feel

#### CULTURE

#### VOCABULARY
- **verbs**
  - ¿qué tal? [50 / 222]
- **nouns**
  - estupendo [3076]
  - muy bien [43 / 78]
  - bien [78]
  - regular [3413]
  - mal [422]
- **adjectives**
  - gracias [275]

#### GRAMMAR

#### PHONICS
- e i u
- qu = k

#### ACTIVITIES
- Choral repetition of ¿qué tal? and the 4 replies using actions.
- Read ¿Cómo te llamas? to the children and ask them to help you to understand what it means.
- Children read the story with the teacher.
- Tarsia puzzle in pairs. Use words and phrases already learned and those seen in the story to discover the new ones.
- Use the Tarsia puzzle to complete the “Diálogos” sheet.
- Children create short dialogues in pairs and perform them to the class. Puppets can be used for added confidence.

#### STORIES, POEMS, SONGS AND RHYMES:
- ¿Cómo te llamas? (Storybird story)

#### RESOURCES
- Puppets
- Tarsia puzzle
- Diálogos sheet
- ¿Cómo te llamas? story
- Knowledge organiser

#### SUMMATIVE TASK
- Read ¿Cómo te llamas? together. Children make their own dialogue in pairs and perform it to the rest of the class. These can videoed.

#### “I CAN”
- I can
  - Ask someone how they are feeling
  - Tell someone how I am feeling
  - Take part in a short dialogue with a friend

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<thead>
<tr>
<th>PoS</th>
<th>Listening:</th>
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<tbody>
<tr>
<td></td>
<td>- Listen attentively to spoken language and show understanding by joining in and responding</td>
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<td>- Appreciate stories, songs (poems and rhymes) in the language</td>
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<td>- Understand familiar and routine language</td>
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<td>- Understand feelings</td>
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<td>Speaking:</td>
<td>- Ask and answer questions</td>
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<td>- Engage in conversations</td>
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<td>- Communicate feelings</td>
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<tr>
<td>Grammar:</td>
<td>- Key features and patterns of the language (upside down question marks, orthographical accents)</td>
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