

# Vamos a contar

OBJECTIVES	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>To ask someone how old they are</li> <li>To say how old they are</li> </ul>	CULTURE	
VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> <div> <div>cero [1731]</div> <div>uno [425] (un/una [6])</div> <div>dos [64]</div> <div>tres [134]</div> <div>cuatro [241]</div> <div>cinco [284]</div> <div>seis [438]</div> <div>siete [603]</div> <div>ocho [641]</div> <div>nueve [991]</div> </div> <div> <div>diez [449]</div> <div>once [1700]</div> <div>doce [1138]</div> <div>trece [2700]</div> <div>catorce [2411]</div> <div>quince [1215]</div> </div> <div> <div>tengo [19]</div> <div>tienes [19]</div> <div>cuántos [580]</div> <div>años [46]</div> </div> </div>	GRAMMAR	tengo / tienes (persons 1,2 of tener to have)
		PHONICS	ce / ci / z = th b / v = b cu = kw ñ
ACTIVITIES	<ul style="list-style-type: none"> <li>Say the Spanish age sentences of 5 people and ask the children to tell you what the “formula” is for saying your age (tengo + number + años)</li> <li>Remind children that tengo = I have, so the sentence is saying “I have ... years”</li> <li>Use flashcards and/or small number cards to stimulate an age sentence</li> <li>Show pictures of unknown children with blank speech bubbles. Children have to supply the age sentence they think that person would say.</li> <li>Practise writing ages with the writing sheet</li> <li>Practise a dialogue as a whole class and then children practise in pairs. They may wish to perform to the class.</li> </ul> <b>Stories, poems, songs and rhymes:</b> <ul style="list-style-type: none"> <li>¿Cuántos años tienes? Storybird</li> </ul>		
RESOURCES	<ul style="list-style-type: none"> <li>Age sheets</li> <li>Age dialogue</li> <li>¿Cuántos años tienes? Storybird</li> <li>Sentence builder</li> <li>Knowledge organiser</li> </ul>		
SUMMATIVE TASK	<ul style="list-style-type: none"> <li>Saying your age worksheet</li> <li>¿Cuántos años tienes? Storybird – read together and discuss the meaning. Allows children to use context to work out meaning.</li> </ul>		
“I CAN”	I can <ul style="list-style-type: none"> <li>Ask someone how old they are</li> <li>Say how old I am</li> <li>Take part in a dialogue about age</li> </ul>		

	<p>Listening:</p> <ul style="list-style-type: none"> <li>- Listen attentively to spoken language and show understanding by joining in and responding</li> <li>- Appreciate stories in the language</li> <li>- Understand facts</li> <li>- Understand familiar and routine language</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>- Ask and answer questions</li> <li>- Engage in conversations</li> <li>- Communicate facts</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>- Read carefully and show understanding of simple writing</li> <li>- Appreciate stories in the language</li> <li>- Develop their ability to understand new words that are introduced into familiar written material</li> <li>- Understand facts in writing</li> <li>- Understand writing about familiar and routine matters</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>- Write at varying length (short sentences)</li> <li>- Adapt phrases to create new sentences</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>- Key features and patterns of the language (ñ)</li> <li>- tener</li> </ul> <p>Language learning skills:</p> <ul style="list-style-type: none"> <li>- Explore how the patterns, grammar and words are different from or similar to English (use of tener not verb to be for expressing age)</li> </ul>
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