## Y3 Unit 2B

### OBJECTIVES

Pupils should learn:
- To ask someone how old they are
- To say how old they are

### CULTURE

- **Vamos a contar**

### VOCABULARY

<table>
<thead>
<tr>
<th>verbs</th>
<th>nouns</th>
<th>adjectives</th>
<th>[frequency]</th>
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<td>tienes [19]</td>
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<td>nueve [991]</td>
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### GRAMMAR

- **tengo / tienes** (persons 1,2 of tener to have)

### PHONICS

- ce / ci / z = th
- b / v = b
- cu = kw
- ñ

### ACTIVITIES

- Say the Spanish age sentences of 5 people and ask the children to tell you what the “formula” is for saying your age (tengo + number + años)
- Remind children that tengo = I have, so the sentence is saying “I have … years”
- Use flashcards and/or small number cards to stimulate an age sentence
- Show pictures of unknown children with blank speech bubbles. Children have to supply the age sentence they think that person would say.
- Practise writing ages with the writing sheet
- Practise a dialogue as a whole class and then children practise in pairs. They may wish to perform to the class.

### Stories, poems, songs and rhymes:

- ¿Cuántos años tienes? Storybird

### RESOURCE S

- Age sheets
- Age dialogue
- ¿Cuántos años tienes? Storybird
- Sentence builder
- Knowledge organiser

### SUMMATIVE TASK

- Saying your age worksheet
- ¿Cuántos años tienes? Storybird – read together and discuss the meaning. Allows children to use context to work out meaning.

### “I CAN”

- I can
  - Ask someone how old they are
  - Say how old I am
  - Take part in a dialogue about age
PoS

**Listening:**
- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate stories in the language
- Understand facts
- Understand familiar and routine language

**Speaking:**
- Ask and answer questions
- Engage in conversations
- Communicate facts

**Reading:**
- Read carefully and show understanding of simple writing
- Appreciate stories in the language
- Develop their ability to understand new words that are introduced into familiar written material
- Understand facts in writing
- Understand writing about familiar and routine matters

**Writing:**
- Write at varying length (short sentences)
  - Adapt phrases to create new sentences

**Grammar:**
- Key features and patterns of the language (r(t)
  - tener

**Language learning skills:**
- Explore how the patterns, grammar and words are different from or similar to English (use of tener not verb to be for expressing age)