### Objectives

- To describe flags using adjectives of colour
- To describe flags using shapes

### Culture

- Flags of Spanish-speaking countries and others

### Activities

- Practise sentences describing flags with colours, using actions to help embed vocabulary and structure. Build up the 6 colours gradually with a lot of repetition.  
  ([https://www.youtube.com/watch?v=TI2gjWJmT7l&list=PLqgMSQBCeWdkKwe7ebDnU0ZuYZW-MNKFpE&index=26&t=390s](https://www.youtube.com/watch?v=TI2gjWJmT7l&list=PLqgMSQBCeWdkKwe7ebDnU0ZuYZW-MNKFpE&index=26&t=390s))
- Draw attention to the verb form *es* and the conjunction *y*.
- Draw attention to the spelling change and sound change in the colours ending in *-o* (which change to *-a*) and ask children if they can work out why this has to happen (because it’s describing a feminine word *bandera*).
- Practise sentences describing the shapes seen on the flags, again using actions.  
  ([https://www.youtube.com/watch?v=3AaJWAEt6sw&list=PLqgMSQBCeWdkKwe7ebDnU0ZuYZW-MNKFpE&index=27&t=1s](https://www.youtube.com/watch?v=3AaJWAEt6sw&list=PLqgMSQBCeWdkKwe7ebDnU0ZuYZW-MNKFpE&index=27&t=1s))
- Draw attention to the verb form *tiene* and discuss why it has to be used here instead of *es*.
- Show a grid with 16 flags. Describe one flag’s colours and shapes using the actions. Children listen and tell you which flag it is.
- Show a flag of a Spanish-speaking country that the children haven’t seen before. Give them a time limit to prepare the description of the shapes and colours with their partner. When the time is up, ask for a volunteer pair to say their description for the class.
- Children make, draw and colour their own flag, which they then describe to the class.
- Children write descriptions of flags in their books using the sentence builder or other writing frames for support.

### Stories, poems, songs and rhymes:

-  
  [https://www.youtube.com/watch?v=2w-4P2od6E](https://www.youtube.com/watch?v=2w-4P2od6E)  American countries + flags

### Resources

- PowerPoint showing images of flags with different colour combinations and different shapes
- PowerPoint showing "unseen" flags for description
- Paper for making flags
- Description sentence builder
- Knowledge organiser

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## SUMMATIVE TASK

- Children describe a flag orally
- Children describe some flags in written form

## I CAN

- Join in with descriptions of flags using colours and shapes
- Use actions to help me to speak accurately
- Say and write what colours a flag has
- Say and write what shapes a flag has

## PoS

### Listening:
- Listen attentively to spoken language and show understanding by joining in and responding

### Speaking:
- Describe things orally
- Speak in sentences using familiar vocabulary, phrases and basic language structures
- Present ideas orally to a range of audiences (class)

### Writing:
- Write at varying length (sentences) using the variety of grammatical structures that they have learned
- Describe things in writing

### Grammar:
- Gender and adjectival agreement of feminine singular adjectives
- Conjugation of high frequency verbs (ser / tener)

Key features and patterns of the language (need to agree adjectives with their subject)

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