

En el parque de animales

| | | | |
|------------|--|---------|--|
| OBJECTIVES | <p>Pupils should learn:</p> <ul style="list-style-type: none"> To work out the plural form of nouns To say how many of something there is using <i>hay</i> and numbers to 39 | CULTURE | <ul style="list-style-type: none"> Parque de la Naturaleza de Cabárceno, near Santander (https://www.parquedecabarceno.com/inicio) Spanish native animals |
| VOCABULARY | <p>verbs nouns adjectives [frequency]</p> <p><i>hay</i> [13]</p> <p><i>jirafa</i> [>5000] <i>oso pardo</i> [4449/4745] <i>mono</i> [3835] <i>llama</i> [3059] <i>elefante</i> [5001] <i>avestruz</i> [>5000] <i>bisonte</i> [>5000] <i>caballo</i> [907] <i>cebra</i> [>5000] <i>gorila</i> [>5000]</p> <p><i>animal</i> [322]</p> <p><i>hipopótamo</i> [>5000] <i>león</i> [2107] <i>cocodrilo</i> [>5000] <i>flamenco</i> [>5000] <i>cerdo</i> [3720] <i>ratón</i> [3415]</p> <p><i>mi</i> [37]</p> | GRAMMAR | <ul style="list-style-type: none"> Making plurals of nouns Using <i>hay</i> Revising the gender of nouns |
| | | PHONICS | <p>v ce / ci / z i j ll h</p> |
| ACTIVITIES | <ul style="list-style-type: none"> Children count the animals seen in <i>Mamá</i> and work out the plural forms which they express alongside the numbers to 10 Children look at the website of Parque de la Naturaleza de Cabárceno and at the animals that are there (https://www.parquedecabarceno.com/animales#.XtT0nDpKjGg) Do they know what these animals are called in English? Children match up the ten Spanish animal words and the English. They categorise them by gender in a Venn diagram. Practise saying that there is one of the animal, revising <i>un</i> and <i>una</i> Work out the plural forms of the animal words. Count the animals in the photographs and answer the question ¿Cuánt@s ... hay? <p>Stories, poems, songs and rhymes:</p> <ul style="list-style-type: none"> - <i>Mamá</i>, Mario Ramos - https://www.youtube.com/watch?v=43LiPJvKLYs - <i>Singing Spanish</i> ¿Cuántos animales? | | |
| RESOURCES | <ul style="list-style-type: none"> Knowledge organiser <i>Mamá</i> Words for <i>Mamá</i> Animal words and Venn diagram Animal photographs Plan del Parque Cabárceno http://www.parquedecabarceno.com/docs/planoAnimales.pdf | | |

| | | |
|--|----------------|--|
| | SUMMATIVE TASK | <ul style="list-style-type: none"> Children design an animal park and populate it with different numbers of different animals. They use the bilingual dictionary to find new words that they need. They write sentences to say how many of each animal there is using <i>En mi parque de animales hay (number) (animal in plural form)</i> |
| | "I CAN" | <p>I can</p> <ul style="list-style-type: none"> Say and use some wild animal words Work out the plural forms of some nouns |
| | Pos | <p>Listening:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> Ask and answer questions Engage in conversations Communicate facts Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally <p>Phonics:</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand then they are reading aloud or using familiar words and phrases Speak with accurate pronunciation and intonation Link the spelling, sound and meaning of words <p>Reading:</p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> Write at varying length using the variety of grammatical structures they have learned Adapt sentences to create new sentences to express ideas clearly <p>Grammar:</p> <ul style="list-style-type: none"> Gender <i>Hay</i> Plural forms <p>Language learning skills: How the patterns, grammar and words of the new language are different from or similar to English</p> |

CAS 06/20